

CHANGING LIVES

Haringey's Children and Young People's Plan 2006-09

Performance Monitoring Document 2007/08 UPDATED 21 November 2007

SN - Haringey's Statistical Neighbours
Lewisham
Lambeth
Hackney
Waltham Forest
Southwark
Islington
Hammersmith and Fulham
Wandsworth
Greenwich
Croydon



Target Not Met/Action Not Achieved
To Be Kept Under Close Review
Target Met/Action Achieved

Document updated 3 x per year: first review in summer; mid year review December, end of year review April.

The Children and Young People's Service: Performance Monitoring

VULNERABLE CHILDREN & YOUNG PEOPLE - Priorities 1-3

OUTCOME LEAD: CECILIA HITCHEN

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
PRIORITY ONE – We will improve outcomes for vulnerable children and young people through implementing strategies that will ensue earlier intervention. Specifically we will:				
(CL)P1.1	Further develop the three Children's Networks to consolidate the work of the multi-agency teams, establish the Local Partnership Boards and join up services across the CNs to impact on improving outcomes for children.	Jan Doust	<i>The Partnership Boards have met once in the South and North areas and a meeting is scheduled for the West in September. Further work has taken place on the membership of these boards in order to ensure that they properly reflect the strengths and needs of the locality. The multi-disciplinary teams for each CN are established and have been meeting regularly. These will develop further in September and will take a more prominent role in planning and delivering the team around the 'team around the child approach'.</i>	<i>Planning is in place to take the model for multi-disciplinary working to a further level. This will place the multi-disciplinary teams much closer to the referral process and decision-making for individual children and will further develop the 'team around the child approach'. Detailed planning is place to deliver an accommodation strategy that supports locality-based working and to provide multi-disciplinary team bases that will facilitate much closer partnerships between teams.</i>
(CL)P1.2	Evaluate the effectiveness of the CN's through action research, adjusting provision as necessary and developing local indicators and information to inform commissioning priorities	Jan Doust	<i>Middlesex University are undertaking an independent evaluation of the Children's Network approach. Focus groups have been held in each of the three localities involving a broad range of staff and service users. Further work is planned on this in the new term. Haringey is also part of a national research programme, led by NFER, focusing on the overall impact of integrated Children's Services. Three priority groups of children and young people have been identified as the focus - looked after children, children with ASD and non-attendees at KS3. This research is at the stage of collecting baseline information from each LA on each of these groups.</i>	<i>Feedback from the focus groups has been disseminated back to the participants, to the core team and to the extended leadership team. Actions have been identified to address issues of concern and to further consolidate the new policies, processes and procedures that underpin multi-agency working. The LARC research is progressing and interviews are currently taking place with a groups of the children, young people and families from the key research groups. The outcomes will be disseminated via a report on all of the LAs involved and will include recommendations for the further development of integrated working.</i>
(CL)P1.3	Consolidate the delivery of services from the 10 Children's Centres and establish Phase Two Centres all with robust business planning and sustainable funding.	Ros Cooke	<i>Our 10 Phase One Children's Centres are delivering the 'Core Offer' of services to families. Data is collected locally and fed into the self evaluation process which informs their self-evaluation forms (SEFs). LA information is provided to the Centres as part of the process. SEFs are then used to inform business planning for the next year and will be completed during October/November. Phase Two Centres are progressing towards designation. Some are anticipated to achieve early designation and are beginning to provide services to families. Work is taking place to build a robust and open funding formula for all Children's Centres.</i>	<i>We are holding a Jobs and Career Fair at Broadwater Farm Primary School - offering support to parents and residents of the estate to enable them to start looking for work. In conjunction with Open University, we hold events in Childrens Centres attracting members of the public to find out more about the benefits of working from home. Working with JC+ to arrange for "Work Focused Interviews" to be conducted within Childrens Centres. This way a Lone Parent can have their formal quarterly meeting in a more comfortable environment rather than them having to travel to a Job Centre building. The interview help to ensure they are accessing the correct benefits coupled with advice on how they could look for work if they feel they are ready.</i>
(CL)P1.4	Further build upon early intervention services including family support that includes greater levels or resource to support families, particularly the most vulnerable.	Jan Doust	<i>The Family Support Worker initiative, funded through the DSG is now operational and a team of 11 FSWs have been recruited centrally and allocated to the 3 localities. In addition, a number of NLCs are self-managing projects that deliver family support, also drawing on DSG funding. 3 managers have been appointed to coordinate all of this work and also to bring this initiative together with the team of FSWs working from Children's Centres. All workers have been inducted and received initial training and a professional development programme is in place. Some referrals have been made and a small number of families have received FSW support over the summer holiday - this will proceed at a pace in the new term.</i>	<i>Models for the delivery of school-based family support have now been agreed and are operational in each NLC. FSWs based in Children's Centres are providing targeted support to families identified by the centres and health visitors. Referrals to all categories of FSWs are increasing and are recorded on an NLC basis. Monthly monitoring data is being collected via each NLC and a progress report will be available during December. Discussions are taken place via the lead headteachers in each NLC on the future funding of this work post August 2008.</i>

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P1.5	Develop a longer-term model for early intervention and prevention, including a detailed financial strategy that tackles the high levels of child poverty in the borough and reduces the need for more specialist services	Jan Doust	<i>This area of work is linked to the needs assessment in each children's network and will be closely aligned to the multi-agency commissioning strategy. Models are currently being considered and will then be circulated for consultation amongst all stakeholders and partners during period November 07-January 2008.</i>	<i>This work is progressing through the three heads of children's networks and workforce development manager. A draft model for a preventative strategy, closely aligned with the CN model has been produced and further work is now taking place to develop this in partnership with children's centres, schools and statutory, voluntary and community partners. A consultation event involving wide representation from all of these partners was held on 15th November and a vision statement will be circulated for consultation during the next 4 weeks. This will focus on developing the preventative work and clearly defining the role of universal, targeted and specialist services within this model.</i>
(CL)P1.6	Improve multi-agency strategic commissioning for children and young people that improves services and increases efficiency.	Claire Wright	<i>There is good commitment to meeting this target, and a joint project manager is in post, a joint commissioning framework has been developed, and work is underway to define budgets and work plans for priority areas: CAMHS; Substance Misuse, Children with Additional Needs, Teenage Pregnancy and Sexual Health and Early Years and Children's Centres.</i>	<i>Work in this area continues as described previously, and partners are about to review of progress and proposed arrangements.</i>
(CL)P1.7	Further improve the CAF and specialist assessments, the lead professional role, systems to share information and the workforce development required to maintain and improve the good progress made in delivering integrated services.	Alison Botham/Clive Preece	<i>Assessment Services have been restructured and now have one point of access for assessment work. Currently on track to exceed targets for assessments. The Service manager for the Assessment and the CIN service has a direct link to the Children's Network through the network panel with other managers having a liaison role. Work has progressed well in improving the CAF and specialist assessments. In relation to the CAF the numbers of good quality CAF referrals is steadily increasing. This is monitored by the Children's Network Heads and by the Children's Network Panel. The CAF means that we are able to respond speedily to requests for services, and we are now in a position to allocate Family Support resources for early years through the CAF. This means that early identification of need and intervention is being facilitated and monitored. Assessors and referrers using the CAF have been well supported by the Children's Network Heads and the panels. Panel arrangements are under review and new arrangements will be agreed by the end of October.</i>	<i>Panel arrangements have been reviewed remain in large part the same, changes will be circulated. These changes to arrangements will continue drive up the arrangements put in place to meet the needs of vulnerable children. A consultation event was held early in November that will inform Lead Professional Guidance and training so that this can be planned January – March 2008.</i>
PRIORITY TWO – We will continue to improve life chances for looked after children and care leavers. Specifically we will:				
(CL)P2.1	Maintain this strong focus on the outcomes for children in care - to include a detailed multi-agency action plan with a particular focus on consulting the children, young people and carers themselves to drive greater improvements.	Marion Wheeler	<i>First round of meetings to develop a cross cutting multi agency plan for Children in care have been happening over the Spring and Summer. Bid for Mentoring pilot funding was successful and Mentoring scheme will be in place during September 07. Programme of themed audits of Children in care case work is underway with good evidence of improved incorporation of children and young people's views in the work by social work staff and managers. Work to review child health surveillance underway. Placement stability Research and action Plan has commenced and foster carers are attending support and development training groups</i>	<i>Mentoring scheme for children in care in place -mentors and mentees matched and meeting, work on Placement stability is underway, Children in Care Task Group will start work in November 2007 and start bringing together cross agency/ cross discipline work themes and issues for children in care.</i>

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P2.2	Continue to achieve adoption and special guardianship for all those children for whom it is in their best interests - in the region of 20 children each year.	Rachel Oakley	To date we have secured permanency for 16 children through adoption (4) or special guardianship (12). It is projected that there will be a further 19 children permanently placed during 2007/08. This figure could rise as special guardianship is a less lengthy process than adoption.	Mid way through the year we have achieved 15 Special Guardianships Orders and 4 Adoption Orders to secure children's legal permanency. It is anticipated that there will be a further 10 child in receipt of orders before the end of the year. This is a slight decrease on the earlier figure, which is entirely due to long term foster carers deciding that Special Guardianship is not right for them at this time. An invest to save -bid to finance this activity is currently being considered as part of the Pre-Business Plan Review process.
Document u	Improve annual health checks and health planning for this group from 92% in 2007 to 93% in 2008 and 95% in 2009 including sexual health advice.	Marion Wheeler	Health staff and sexual health staff are visiting our 2 care homes routinely and undertaking direct work with children and staff. Health and mental health staff are undertaking monthly consultation clinics on site to social work staff. Consultation with health staff to improve the quality of LAC health screening work and improve tracking of health recommendations is underway. PCPT Smoking cessation team to visit and do direct work with children in our care homes. New Health Protection Agency guidance on immunizations programmes for children from overseas to be implemented. Health and dental screening now fully recorded on F-I with reminder system to ensure that no child gets overlooked.	During September /October 2007 we undertook an audit of work being done with children in care to assess the quality of activity focussing on 'be healthy' outcomes, the overall quality of the work was good and we found strong evidence of good collaboration and multi disciplinary working to both resolve children's individual health issues and to ensure that children overall were being encouraged to develop healthy lifestyles. This will be reported to elected members later in the Autumn. We achieved excellent results in our work this year to offer screening and assessment for children in care around substance misuse with a higher than ever number of children being offered and accepting services.
(CL)P2.4	Reduce the proportion of children newly in care, placed 20 miles or more from Haringey from 8% in 2007/07 to 7% in 2007/08 through continuing to improve the supply and quality of local placements	Rachel Oakley	Whilst location of placement is a key determinant, decisions on individual children/young peoples placement are based on assessed "need" and availability. As of July '07 18% (4 children) of new placements are 20 miles away from the child's home address, this is because of the relatively small number entering the system. Analysis indicates that the percentage will fall as the year progresses.	As of 31st October 2007 4% of new placements have been made outside the 20 mile limit. Distance is a consideration in the matching of all placements, but may be overridden by other needs.
(CL)P2.5	Reduce the number of conceptions of under 18 looked after young people, care leavers and unaccompanied minors through targeted work with both the young people and their foster carers - see priority 7 in Be Healthy.	Roger Smith	All staff working with young people are trained in the issues around sexual health and this is addressed in all young people's pathway plans. Links are also in place for support and guidance through the LAC nursing service and through 4YP. We also ensure that all service providers can give young people appropriate support. Teenage Pregnancy grant funding has been agreed to continue the accredited NVQ2 Speakeasy training for carers and additional funding has been agreed to provide NVQ3 accredited training to enable carers to become trainers.	Speakeasy training has been made available for carers and is also being delivered to all staff within the Leaving care and asylum service

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P2.6	Continue to raise educational achievement. See priority 14 in Enjoy and Achieve.	Marion Wheeler	<p>people and their carers and to develop their aspirations for the future through a range of leisure, cultural and sporting activities. This has included:</p> <ul style="list-style-type: none"> • Sporting activities with Tottenham Hotspur foundation across most key stages. • Annual Award events hosted at Tottenham Hotspur. • Theatre and Cinema events. • Visits to the London Eye including afternoon tea in a five star hotel. <p>Forthcoming events and work includes:</p> <ul style="list-style-type: none"> • September 2007 Educational Achievement Awards 2007 for secondary aged Children in Care who have been nominated by carers, social workers and schools in Summer term 2007 and those who have gained GCSE's. • Support for those in Year 9 who are taking SATS - including in the Spring term - 5 week study support programm. • Revision guides sent to those in Year 9 who are taking SATS. • Activity events for those in Years 7-9 working in partnership with Tottenham Hotspur Foundation. • Training for carers concerning exclusions, attendance and significance of Year 9 and key stage 3 SATS. 	<p>Our children in care achieved excellent GCSE results over the summer, we have now commenced a second Homework club for children in care for years 8 & 9 in addition to the existing years 10 and 11. Our focus for the autumn has been to raise the levels of attendance at school for all children in care.</p>
PRIORITY THREE – We will improve outcomes for children and young people with disabilities. Specifically we will:				
(CL)P3.1	Develop a multi-agency action plan to drive improvements for children and young people with disabilities.	Phil DiLeo	<p>A multi- agency steering group has been developed. The Steering Group has agreed the outline proposals for the integration of services for children with disabilities aged 0 -5 and the next meeting will consider models for the delivery of services. The group has welcomed the work to date which has included consultation with parents/carers and the establishment of a critical friend parent/carer group. An analysis of the 20 questionnaires returned and consultation sessions shows that families welcome the planned work to integrate services and the identification of a lead professional to work with families from post diagnosis stage through the assessment processes, through transition to Children Centres and school. In September a multi professional group will meet weekly to discuss cases, outline pathway plan and the identify lead professional. The action plan also includes the reorganisation of the Transition Team between the DCT and Adults Services (LDD). This enables all transition work post 17 years to take place within the adults service enabling assessments and planing to be held within the adults multi agency team.</p>	<p>A weekly multi-disciplinary meeting has been established between professionals from the Child Specialist Health Services and the Additional Needs and Disabilities Service. This has enabled the Consultant Paediatrician, Specialist Community Nursing services, Therapists, Specialist Health visitors, Social Workers, Educational Psychologists, HINTs to meet to discuss single referral processes from a wide range of services including hospitals and GP, obtaining parental permission for multi agency discussions and involvement and developing the role within existing teams. There has been a positive response from all teams and work is underway to identify and address training needs. This work is taking place in conjunction with the current work in the Children's networks on the lead professional role. The parents/carers critical friends group has had its second meeting and the group has begun to develop key information for parents post diagnosis. A training day for staff within the integrated service is planned for Monday 14th January. This will also be an opportunity for professionals to hear from a pathfinder LA.</p>

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P3.2	Develop a long-term strategy for respite care to improve use and build capacity.	Phil DiLeo	<p>The Family Support Panel has now completed a full year and has further developed the process, including revised criteria and referral form, information for parents/carers, increased transparency and review procedures. The panel will meet fortnightly from September 2007. The process is now well established and sufficiently robust to implement the proposals from the Aiming High for disabled children guidance and the forthcoming allocation of additional funding for short stay packages. Emphasis is already placed on using direct payments in lieu of social care packages as this provides greater flexibility for families and puts them in control of their care packages. A balance needs to be maintained however so there are also high quality social care packages available for those families who choose this option.</p>	<p>The Family Support Panel now meets every two weeks to ensure that requests for respite are considered quickly and responses are made within set timescales. The C&YPS has submitted an application to become a Pathfinder for Short Breaks as set out by the DCFS. The outcome will be known by mid November.</p>
(CL)P3.3	Achieve a year on year reduction in the number of children and young people with Autistic Spectrum Disorder (ASD), Asperger's Syndrome and sensory impairment placed out of borough at Reception and Secondary transfer stages.	Phil DiLeo	<p>New provision for six young children with autism has been established in the borough between Campsbourne and Moselle Special School. This has resulted in all children with special and additional needs remaining in borough for September 2007. New places for secondary aged young people will be available from 2011 with the completion of the BSF programme. In the meantime work is continuing with secondary schools and Moselle to reduce the reliance on out borough places and in September 2007 only one young person is transferring to a special school out of borough. This compares to five young people who transferred to out borough special schools in September 2005. This September young people with autism transferring to secondary schools will be supported by the newly appointed Teaching Assistant on the central Autism Advisory Team. The TA will model a range of approaches for school based TAs with particular emphasis on supporting transition, setting up IEPs and strategies to develop social interactions.</p>	<p>Detailed planning is now underway through the BSF Transformation Board on the design of the new provision for young people with autism at the new secondary school, Alexandra Park School and the Inclusive Learning Campus. A very successful workshop was held with staff from Moselle, the manager of the central Autism Advisory Team, Architects and BSF Transformation Managers on the requirements of the new provision.</p>
(CL)P3.4	Ensure all secondary schools with ASD pupils to meet the autism friendly schools standard by 2009	Phil DiLeo	<p>There is good provision within all Haringey secondary schools for young people with autism and all are making satisfactory or better progress. They are well supported by the Advisory Team for Autism and this has been enhanced this year with the appointment of a dedicated secondary school Teaching Assistant. This plan will formally recognise the range of strategies in place and provide an opportunity to share practice and involve parents/carers in the process.</p>	<p>Draft autism strategy under discussion to inform the BSF programme. The strategy takes account of the National Autism Plan and the Autism Exemplar, National Service Framework for Children, Young People and Maternity Standards. (DCFS/DH 2004).</p>

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P3.5	Improve further the range of out of school activities for children and young people with disabilities in each Children's Network, including specialist residential summer play scheme.	Phil DiLeo	<p>A 'Turning the Curve' exercise involving statutory and voluntary services has resulted in the drafting of a detailed action plan. This plan will build on the current work of the Family Support Panel which has introduced a multi-agency approach to the allocation and review of respite services. New information for parents/carers has been agreed to ensure that families understand the process. There has been positive feedback on the new procedures and families using the appeal process. Service packages for children include 33 who attend Haslemere Family Support Centre for day activities and overnight stays, 71 receiving Family Link services and 31 receiving services from Breathing Space. There has been an increase in the number of families receiving direct payments, with 45 families currently purchasing services, compared to 36 in 2006 and 11 in 2005. This summer The Play Service, The Youth Service, Haslemere, Markfield, Tottenham Hotspurs Foundation in conjunction with special schools and Family Link provided a range of playschemes/respite services for children and young people with disabilities.</p>	<p>Working group has now been established to take forward the 'Turning the Curve' outcomes. Work is underway to define range of needs for play and extended school activities within each Children's Network; establish an agreed allocation criteria across play and extended day services and the setting up of a critical friends parent /carers group to monitor progress of work.</p>
(CL)P3.6	Maintain and extend the good levels of participation for children and young people with disabilities and their parents in service planning and evaluation, and in all opportunities across the borough open to children and young people without disabilities.	Phil DiLeo	<p>Almost all young people with statements now choose to contribute their views via the annual review process. They identify areas in which they have been successful as well as areas for further development. Many also identify those members of staff whom they consider can support them best. Two young people this year have requested that their statements were ceased as they considered they no longer received the support. These views were also agreed by parents and school staff. The introduction of the symbols proforma has been particularly successful in gaining the views of young children and those with complex needs. Special schools continue to use a variety of approaches to consult their young people and the Person Centred approach to transition planning has been very successful.</p>	<p>This continues to be a priority in all aspects of working with and on behalf of children and young people with additional needs and disabilities. The Vale special school has successfully involved their young people in the appointment of staff. Special schools have used a variety of media to enable young people leaving school to show their progress over the years, to thank and make personal comments to their peers and staff. This progress will be further supported with the implementation of the electronic questionnaire, which will enable children and young people with complex communication needs to express their views more fully regarding their own needs and to contribute to wider consultations.</p>
(CL)P3.7	Ensure that all children and young people with disabilities have a transition plan to enable them to access appropriate adult services.	Phil DiLeo	<p>All young people, with disabilities, who left school in July 2007, have been the subject of detailed planning and tracking over the past academic year. Transition Plans are in place for all students and comprehensive assessments were completed for young people in transition from the Children with Disabilities Team to the Combined Adults Team for Learning Disabilities.</p>	<p>We have been successful in strengthening the processes to support transition planning for young people with LDD. This has been achieved by monitoring that Annual Reviews are held within timescales and that they are of good quality to inform future planning. The reorganisation of transition staff between the Children with Disabilities Team and Adults Service is well underway and this will enable continuity for young people and their families through the transition process from school to adult services.</p>

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P3.8	Raise educational achievement. See priority 14 in Enjoy and Achieve	Phil DiLeo	<p><i>The impact of the joint work between the Educational Psychology Service and the Literacy Team has seen a year on year reduction in the number of children leaving KS2 with literacy attainments below level 3; 12.6% in 2003/4, 10% in 2004/05 and 8.6% in 2005/06. We are closing the gap with national performance which has reduced from 7% to 6.15 for the same period.</i></p> <p><i>There is now significant evidence that schools are meeting the needs of children and young people with LDD, with low support needs, without reliance on statements. The number of new statements produced in 2006 - 07 has reduced by 20% and over 30 statements have been ceased as the objectives in the statement have been met. This work has been carried out in full consultation with parents and there has not been an increase in the number of appeals to SENDIST</i></p>	<p><i>Consultation is underway on the recommendations of the Schools' Forum to revise the AEN/ SEN formula and to raise the funding threshold for statements to 15 hrs Teaching Assistant Support or the equivalent. A number of central and school based briefing sessions have been held to inform the consultation process. The proposed changes will be further discussed at the Schol's Forum Conference on 16th Novemeber.</i></p>

The Children and Young People's Service: Performance Monitoring

BE HEALTHY - Priorities 4-7

OUTCOME LEAD: JAN DOUST

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
PRIORITY FOUR – We will reduce the number of still births and babies who die before their first birthday. Specifically we will:				
(CL)P4.1	Increase the number of women who book early for antenatal care, increase the numbers who start breast feeding from 64% in 2003/04 to 81% in 2007/08 and reduce the number smoking in pregnancy from 11% in 2003/04 to 5% in 2007/08.	Claire Wright	Antenatal attendance - amber, Breastfeeding -green, Smoking -red. Action - To implement the Infant Mortality Action Plan approved by the CYPSP. An Infant Feeding Co-ordinator has been appointed and comprehensive plans are in place to meet the breast feeding target. As reported at the last CYPSP, the smoking target is challenging, but work is underway to implement the recommendations arising out of a Health Equity Audit which looked at access to the smoking cessation target by pregnant women. See below for actions to increase the number of women who book early for ante natal care.	Antenatal attendance - amber, Breastfeeding -green, Smoking - Amber. Action - To implement the Infant Mortality Action Plan approved by the CYPSP. An Infant Feeding Co-ordinator has been appointed and comprehensive plans are in place to meet the breast feeding target. Latest data shows we are starting to make progress in meeting a challenging smoking target Q1 6.7% (target 5%), and work continues to implement the recommendations arising out of a Health Equity Audit which looked at access to the smoking cessation target by pregnant women. See below for actions to increase the number of women who book early for ante natal care.
(CL)P4.2	Ensure that all midwives, health visitors and children's centre staff are trained to encourage actions that improve health equality, from encouraging smoking cessation to access to services by pregnant women.	Claire Wright	There has been good multi-agency collaboration to ensure delivery of the core offer into children's centres. Action - Ongoing review and audit to ensure equity of access to provision and improved outcomes, with action taken - including staff training - if problems are identified.	As reported in August
(CL)P4.3	Implementation of NICE guidance on post natal care, to include the development of UNICEF baby-friendly standards in maternity services.	Claire Wright	Good progress is being made as part of the implementation of the Child Health Promotion Programme and the work plan of the Infant Feeding Co-ordinator. Action - To agree action plans with local Trusts to meet the baby-friendly standard (currently under development), and establish processes for review at regular at intervals.	Good progress continues to be made with implementation of the Child Health Promotion Programme. Action HTPCT, and NMUH and the Whittington, continue to work through the seven step process required to receive Baby Friendly accreditation, and staff training is well advanced.
(CL)P4.4	Develop a multi-agency plan to encourage women to book early for antenatal care, preferably at 8-10 weeks of pregnancy to give them time to plan their pregnancy effectively and consider early screening options.	Claire Wright	Progress - Recent audits of activity at NMUH and the Whittington have reinforced the need for action in this area. Action Proposals for a Midwives as first point of contact pilot at Northumberland Park Children's Centre have been approved, and will implemented alongside measures to increase the engagement of primary care in getting women to book early. It is also proposed to carry out a Health Equity Audit on women who book pre 12 weeks and post 22 weeks, and the results will be used alongside outcomes of the pilot to agree future action.	Progress - Plans are in place to start the midwives as first point of contact pilot at Northumberland Park Children's Centre from 3rd December 2007, and work on the Health Equity Audit has commenced. Action Depending on outcomes, to develop longer term plans, to include a communications strategy to publicise the benefits of booking early for antenatal care.
(CL) P4.5	Implement a Family Support Strategy that includes greater levels of resource to support all families and particularly the most vulnerable ones delivered by multi-agency teams working in Children's Centres and other settings by 2008. See also Priority One.	Jan Doust	Family Support strategy is in final drafting stage. FSWs have been appointed using funding from DSG in each CN and these have been organised into teams including CC FSWs so that families experience coherent and consistent support. Coordinators in each CN are in place and these are providing management, supervision and oversight and are linking with family support programmes managed and delivered by NLCs.	Models for the delivery of school-based family support have now been agreed and are operational in each NLC. FSWs based in Children's Centres are providing targeted support to families identified by the centres and health visitors. Referrals to all categories of FSWs are increasing and are recorded on an NLC basis. Monthly monitoring data is being collected via each NLC and a progress report will be available during December. Discussions are taken place via the lead headteachers in each NLC on the future funding of this work post August 2008.
PRIORITY FIVE – We will promote healthier lifestyles to children, young people and parents. Specifically we will:				

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			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P5.1	Enable children, young people and parents, especially teenage parents, to make better choices about healthier lifestyles through improved information linked to opportunities for family learning.	Su Shaw	<i>Good progress is being made through continued implementation of the Child Health Promotion Programme, and extension of the programme to older children and young people. Action - Need to ensure multi-agency engagement</i>	<i>Teen parents group located at sports centre with access to swimming & creche. (see also links with 21). Regular support sessions by VYPW for teen parents. Approx 20 teen mums supported through these strategies. Links between CCs health and nutrition sessions with support for teen parents.</i>
(CL)P5.2	Reduce the number of children and young people with obesity by implementing the obesity strategy and by developing sport, leisure and recreational opportunities. See priority 13 in Enjoy and Achieve also. .	Claire Wright	<i>Figures for 07/08 are due shortly, but recent reports suggest that are national concerns about ability to meet this target. Locally an Obesity Strategy has been agreed and elements of implementation are in place through the health eating and physical activity 'modules' of the Healthy Schools Programme, and 'Watch it', an NRF funded family based intervention programme, which is due to start work with obese (above 98th centile) children and young people from October 2007. Action - Continued implementation of the obesity strategy with progress to be reviewed regularly.</i>	<i>The figures for 07/08 show an increase in childhood obesity in Haringey, which reflects national concerns about ability to meet this target, but is clearly a matter for some concern. An Obesity Strategy is in place and implementation has commenced through the health eating and physical activity 'modules' of the Healthy Schools Programme, and 'Watch it', an NRF funded family based intervention programme, which has just started to work with obese (above 98th centile) children and young people. Action - In view of the latest data, to convene a multi-agency meeting to review action.</i>
(CL)P5.3	Reduce the number of children and young people who take up smoking.	Claire Wright	<i>This forms part of the Healthy Schools Programme and work is underway to look at ways of measuring progress. Action Are reviewing feasibility of establishing a smoking cessation pilot in a secondary school</i>	<i>This forms part of the Healthy Schools Programme and work is underway to look at ways of measuring progress. Action A smoking cessation pilot is due to start at Hornsey Girls School.</i>
(CL)P5.4	Ensure that 60% of schools achieve Healthy Schools Status in 2007/08; 75% in 2008/09; and 85% by 2009/10 led by a multi-agency action plan (LAA Stretch Target).	Jude Clement	<i>36% of schools have achieved HSS at July 2007 (13% Dec 06). NB national database being corrected to show Haringey data at time of writing. Currently rating Amber as some Level 3 schools previously accredited removed from national database. GREEN anticipated</i>	
Document u	Achieve 90% of schools with an approved travel plan (STP) by 2007/2008; 95% by 2008/09; and 100% by 2009/2010.	Ian Bailey	<i>Percentage of approved STP's to date: 2006/2007 – 87.2% We are on track to meeting 2007/2008 targets of 90% 100% by 2008/2009 in line with the Mayor's target.</i>	<i>Percentage of approved STP's to date: 2006/2007 – 87.2% We are on track to meeting 2007/2008 targets of 90% 100% by 2008/2009 in line with the Mayor's target.</i>
(CL)P5.6	Reduce by 50% the number of children and young people who live in temporary and unsuitable accommodation by 2010 (See also priority 18).	Denise Gandy	<i>Significant improvements have been made in the delivery of social housing through our choice based lettings system, Home Connections. Greater choice enables people to remain near a local school or support networks. This financial year Strategic and Community Housing Services has let 228 properties, prevented 247 households from becoming homeless, and returned 48 empty properties to occupation. These actions are all part of our comprehensive plan to reduce the use of temporary accommodation by 50% by 2010.</i>	
PRIORITY SIX – We will prevent young people from developing mental health problems by strengthening their emotional wellbeing and self esteem and improve services to those who have mental health needs. Specifically we will:				
(CL)P6.1	Develop a multi-agency action plan to drive improvements.	Claire Wright	<i>Progress - Multi Agency Action Plan for 2006 -2009 in place and priorities agreed for 2007-2008. Action - Continued implementation</i>	<i>As reported in August</i>
(CL)P6.2	Review CAMHS services, particularly in schools and primary care, and look at ways of optimising provision, to encourage prevention and reduce the pressure on Tier 3 services.	Claire Wright	<i>This is an agreed multi-agency priority and the Joint Commissioning Groups have identified a number of options to ensure implementation.</i>	<i>Funding has been identified to carry out a review of Tier 1 and 2 provision, and a Tier 2 Infant Mental Health Team is being developed.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P6.3	Support schools to develop more effective school-based preventative programmes that support emotional literacy and by strengthening the work of the integrated services to children and families.	Christa Rippon	<p>45 Primary Schools have now received training in SEAL – Social and Emotional Aspects of Learning – a programme that develops emotional literacy skills including recognising and managing feelings, self-motivation, empathy and conflict resolution. This can be used as a whole-school programme or just to supplement other programmes a school may have in place. Educational Psychologists have provided training, staff coaching and facilitate termly 'sharing good practice' days.</p> <p>Training for another 12 senior managers from Primary Schools to become 'Lead Behaviour Professionals' – i.e. to provide strategic leadership in the area of behaviour and attendance - was very well received. Emotional literacy and restorative justice were key elements in this training and has resulted in four more schools taking on Restorative Justice (RJ) approaches and Peer Mediation schemes in September 2007. National and local evaluation has shown these approaches to be very effective in reducing bullying and negative behaviour in schools.</p> <p>Feedback from parents attending SEAL workshops and parenting groups has been positive.</p> <p>To build on all these initiatives we are currently planning to pilot a programme</p>	
(CL)P6.4	Improve the quality and timeliness of services for children and young people with mental health needs by delivering better focused treatment and by reducing year on year the number who require in-patient treatment.	Claire Wright	<p>Good progress is being made. The Mental Health Trust are currently implementing a pilot to ensure all referrals to the St Ann's Service are assessed within 13 weeks, an Early Intervention in Psychosis Service is being developed, and proposals to enhance provision at Tier 1 and Tier 2 will further improve the quality and timeliness of provision. Action - Continued implementation of the Action Plan and Priorities for 2007/2008, with review through the Joint Commissioning Group.</p>	As reported in August - good progress is being made with the pilot
(CL)P6.5	Improve access to the Child and Adolescent Mental Health Services (CAMHS) through a single point of contact, and especially for children with learning difficulties.	Claire Wright	<p>Enhanced arrangements are in place for children with learning difficulties and work on a single point of access is ongoing Action - Continues implementation</p>	As reported in August - a working group is meeting fortnightly to develop a single point of access into specialist CAMHS
(CL)P6.6	Achieve the Child and Adolescent Mental Health Services Standard of the National Service Framework for Children, Young People and Maternity Services by 2010.	Claire Wright	<p>A multi agency Action Plan for 2006 -2009 is in place and priorities for 2007-2008 have been agreed. Action - Continued implementation</p>	As reported in August
PRIORITY SEVEN - We will work with young people to reduce teenage conception rates in Haringey as part of a broader aim to improve sexual health. Specifically we will:				
(CL)P7.1	Reduce the under 18 conception rates to 48.3 per 1000 in 2007; 41.4 per thousand in 2008; 34.8 per thousand in 2009 and 28.0 per thousand by 2010 and achieve a downward trend in under-16 rates in line with the multi-agency action plan. See also Priority 2 in Vulnerable Children & Young People.	Su Shaw	<p>Latest data - Quarter 1, 2006 rates – 53.3 per thousand – is the lowest quarter ever since Quarter 1 1999.</p> <p>The number of conceptions for Quarter 1 '06 (50) is the lowest number of conceptions for ANY quarter, including Quarter 1 1999.</p> <p>The rolling quarterly average of 61.4 per thousand is the lowest ever since Quarter 2 of 1999.</p> <p>However, the latest full-year data shows that although the Haringey teenage pregnancy rates continue the fall started in 2000, they are still 0.3 per thousand above the 1998 base rate, making Haringey one of the national target authorities.</p> <p>Teenage pregnancy has been identified as one of the cross-cutting themes for Haringey.</p>	<p>No later data available as there is a problem with national data systems. Support from GOL re data collection agreed to start Dec 07. Robust multi-agency action plan monitored through reconstituted TP SPB. Meeting 2010 targets will remain a challenge and therefore rating at still red.</p>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P7.2	Continue to improve the advice to children and young people on sex and relationships available in schools, community and youth settings through multi-agency programmes, supported by the new YP's website.	Su Shaw	<i>Newly devised SRE teaching pack in 4 secondary schools to support staff training. Full day SRE training delivered to Northumberland Park and Woodside teachers and support staff and half day training provide to Gladesmore. Further training required in Gladesmore - 15 teachers have registered for phase 5. First session 18.9.07</i>	<i>SexFM video purchased for all secondary schools. Teens and Toddlers programme self sustaining programme in place targeting 5 schools - high success rate from pilot. Teen contraceptive nurse in place and sessions run in CCs, 4YP and teen mums' group.</i>
(CL)P7.3	Continue to provide targeted work through the Teenage Pregnancy Strategy and the Sexual Health Strategy, including one-to-one sessions for younger people at risk and target the 4YP service through the Youth Service.	Su Shaw	<i>Dedicated post of Teenage Pregnancy Co-ordinator appointed wef 1.9.07</i>	<i>Review of 4YP services agreed. Sub-groups agreed for LAC/leaving care and media & communications in addition to previous sub groups strengthened. Committed TP SPB. (see links also with 34,35)</i>
(CL)P7.4	Increase the take up of Chlamydia screening amongst sexually active 15-24 year olds to 2,400 by 2007/08 as part of a broader strategy to improve sexual and reproductive health.	Claire Wright	<i>Numbers screened - Females: 184 (Positives 21) Males 20 (Positives 7) Continuing to work with Family Planning Consultant to improve access. Still working with Barnet PCT to widen programme. Ongoing work with antenatal services to increase uptake</i>	<i>Numbers screened: Quarter 1 (Apr- June): 217; Quarter 2 (July- Sept): 174; October 45. A sessional Chlamydia worker has been employed to target African communities; Exposure is running a publicity campaign until March 2008, and tests are available at the new 6th Form Centre.</i>

The Children and Young People's Service: Performance Monitoring

STAY SAFE - Priorities 8-11

OUTCOME LEAD: CECILIA HITCHEN

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
PRIORITY EIGHT – We will reduce the incidence of specific dangers affecting some or all children and young people in the community, in partnership with parents and the wider community and through the implementation of the Pan-London child protection procedures. Specifically we will:				
(CL)P8.1	Increase numbers of young people receiving DUST screening and number receiving treatment.	Marion Wheeler	<i>Plan in Place. Pre Screening prompt sheet designed, staff trained and screening work well underway. Step ahead service will also be invited to do more outreach based work to make the services more accessible for young people</i>	<i>An increased number of children in care were offered drug screening last year and a higher than ever number were offered and took up treatment/ support services.</i>
(CL)P8.2	Continue to reduce road traffic fatalities and casualties in children and young people under 16, and especially for boys aged 11-15 – the age group at greatest risk.	Teresa Walsh Jones	<i>Figures only available from TfL on an annual basis. In response to the fact that the majority of victims of road traffic collisions (can't say accidents any more apparently) are teenagers between 12 and 15 years, additional road safety awareness training is to be delivered in secondary schools with the help of the Safer Schools police officers. A scrutiny review on road safety has been undertaken and recommendations will be published shortly.</i>	<i>Road Safety Scrutiny Review was completed in July 07 and contains recommendations designed to target road safety awareness more specifically at teenagers while continuing the primary education currently in place - greater use will be made of safer schools police officers in the design and delivery. The LSCB was involved in the review and has responded to recommendations through its Chair. Figures for 2007/08 have not yet been made available from TfL due to problems bedding down a new database.</i>
(CL)P8.3	Raise awareness of belief-centred abuse of children and young people among front-line staff including schools.	Teresa Walsh Jones	<i>A post has been set up to develop work in this area and will be advertised shortly. Belief centred abuse has also been incorporated into schools training programme.</i>	<i>Appointment has now been made awaiting HR procedures to be complete. Training is being delivered to schools/education settings currently but with the new appointment a larger volume of training will be put in place.</i>
(CL)P8.4	We plan to develop a junior MAPPA (multi agency planning group) to review and advise on services for young people convicted or assessed as at risk of committing sexual abuse against children or young people.'	Teresa Walsh Jones	<i>The C&YPS and YOS are in the process of developing a risk management panel to oversee this area of work.</i>	<i>Terms of Reference has been develop, and awaiting approval. Working group has developed an action plan in relation to child sexual abuse. This action plan incorporates the issues of children who sexual abuse others. It is a multi-agency plan and its progress will be monitored through the LSCB Quality Assurance sub-group</i>
(CL)P8.5	Reduce offences against children and young people, through targeted work in specific neighbourhoods.	Jan Doust/Teresa Walsh Jones	<i>Following targeted work in the Noel Park Ward, an action plan has been developed and police statistical report will be available shortly to review of effectiveness of work being undertaken.</i>	<i>More recent police intelligence shows that the incidence of intrafamilial crime in Noel Park has reduced but Haringey is still showing high levels of crime reporting, particularly to the east of the borough. We will maintain a two pronged approach that on one level tries to refine the accuracy of the data available while developing public information that highlights parenting issues. This information will be available as literature but will also be relayed directly through parenting groups in children's centres. Improving the accuracy of the data will enable better targeting of information.</i>
(CL)P8.6	Establish systems that enables the analysis of the impact of domestic violence in cases of child protection.	Teresa Walsh Jones	<i>Both systems are now in place and reports can be run from August 07 for children on CPR where DV is identified.</i>	<i>System now collecting data. In March 07 for end of year data collection analysis will be undertaken of presenting factors/ and risk factors for each child with a child protection plan. A multi-agency Action Plan on Domestic Violence is being developed. As work on this progresses it will also impact upon the crime reporting in the above priority. The plan will be be monitored through a task group that combines LSCB and Domestic Violence Forum representatives.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P8.7	Reduce risk to those children and young people at risk of sexual exploitation, those with disabilities and those subjected to domestic violence.	Teresa Walsh Jones	<i>MAPS held on all identified of all young people at risk are undertaken. Allocated CPA to the children with disabilities team who provides consultation / Quality Assurance role and training. NIA Project has undertaken project work with mothers and children who have been subject to DV. Haringey children and young peoples service are working with a multi agency group MARCE to risk assess high risk domestic violent households</i>	<i>The lead child protection advisor is developing a working group of Haringey professionals to establish a core group of members who will lead on strategic planning for this group of young people. As well as developing a core group of staff who will attend the MAPS meeting and establish and provide services for children within Haringey.</i>
(CL)P8.8	Ensure that the quality of multi-agency procedures and practice to safeguard children and young people continues to be both monitored and improved.	Sarah Peel	<i>The LSCB audit review of inter-agency compliance with S.11 Children Act (Jul 07) shows that progress has been made in all statutory agencies in terms of awareness of the key issues in the protection of children. We are building on this to ensure that single agency training on child protection is effectively delivered and that practice around sharing of information is compliant with guidance. Two of the sets of ACPC practice guidance have been reviewed and disseminated (Jul 07) - a joint protocol covering the assessment of parents with mental health problems and practice guidance around the process for pre-birth assessments.</i>	<i>Training is in place to support the new joint protocols on the assessment of mentally ill parents and parents with learning disabilities. Practice guidance on pre-birth assessments has been updated and is available on the council website for downloading. Practice guidance on core groups is currently being reviewed and updated. The new pan-London Child Protection Procedures were published in September 07 - copies have been distributed to all statutory partners. A workshop on the new procedures was run at the Children & Young People's Service Conference in September and multi-agency briefings are being held in November to highlight the key changes from the last edition. The 2006 LSCB protocol between the police (including all specialist units) and children's social care is about to be reviewed.</i>
PRIORITY NINE – We will renew our efforts to reduce bullying, discriminatory incidents and the gang culture in line with what young people have told us is most important to them. Specifically we will:				
(CL)P9.1	Create a multi-agency action plan, especially with the Safer Schools Police, to prevent serious incidents between young people.	Jan Doust	<i>A multi-agency action plan is nearing completion, including contributions from the Police and Community Safety partners. This provides details of a range of initiatives, both within schools and the wider community, aimed at reducing the levels of violence between children and young people and providing alternative activities and strategies to divert young people away from violence.</i>	<i>This action plan has now been completed and is monitored regularly through the LSCB. It has also formed the basis of detailed planning within multi-agency groups, including the Youth Summit to identify and deliver targeted actions that will improve young people's safety and their preceptions of their safety.</i>
Document u	Implement the anti-bullying policy and monitor its effects in reducing bullying and other discriminatory incidents – and to engage young people directly through the LSCB.	Jan Doust	<i>The anti-bullying policy has been agreed by the LSCB and will be distributed widely at the beginning of the new term. This includes supporting guidance and versions for children and young people, as well as information leaflets on what to do if you are worried about bullying. A conference is taking place in September involving a range of multi-agency partners raising awareness and providing training on issues within the Stay Safe theme. Anti-bullying is a key element of this. High level planning is also taking place in partnership with THFC for anti-bullying week 2007.</i>	<i>All guidance has now been finalised and distributed and was launched at Stay Safe conference in September. Overall feedback on the conference was positive from the range of participants. Match organised by the Youth Council to take place on 22nd November followed by event at THFC to demonstrate young people's desire to eradicate bullying and to raise the profile of strategies to address and combat bullying. 11 out of our twelve secondary schools are supporting this event.</i>
(CL)P9.3	Support young people's own initiatives to raise awareness of anti-violence – through schools and the Youth Service.	Belinda Evans	<i>We are supporting young people's initiatives predominantly through creativity (e.g. production of DVD in Campsbourne/production of CDs through work in school). We are supporting the Youth Council in planning a youth summit which will be addressing issues of gun and knife crime</i>	<i>We have been working on a number of initiatives with young people on issues of anti violence - preparing the Youth Council to lead on an anti bullying march (November 2007), using funding through Extended Services, working with colleagues in Park View Academy to provide support for young people on issue of gun and knife crime, hosting an Elected Member surgery where young people can talk to the Ward Councillor about their concerns about anti social behaviour.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P9.4	Work with children and young people to raise and address their fears of crime through the coordinated work of the Safer Communities Partnership.	Jan Doust	<i>This is addressed as apart of the multi-agency action plan referred to in P9.1. A wide range of initiatives are in place that directly involve children and young people, including restorative justice, peer mediation and the charter for non-violent schools.</i>	<i>This area of work continues as set out in previous monitoring report. In addition, we have just secured an additional 150k of extended schools funding to focus on reducing violent crime between young people in a targeted area. This will be used by one secondary and five primary schools to provide intensive support to an identified cohort who may be at increased risk and to strenthen preventative approaches including peer support, restorative justice and other positive activities.</i>
PRIORITY TEN – We will create more safe places for children to play and for young people to go by working with partners from the Council, the police and the voluntary sector. Specifically we will:				
(CL)P10.1	Improve further the quality and range of youth provision in the borough, especially through unattached youth workers engaging at community level and meeting targets.	Belinda Evans	<i>Crime reduction in the Wood green Shopping Area has been in part attributed to the work of the detached team. There has been a successful summer programme working in 10 areas which have been identified as being "hotspots". The impact of the summer programme has yet to be measured.</i>	<i>Initial analysis suggests that there has been a reduction in crime over the summer period. The detached team has a defined programme of work in communities. The Youth Service health check (September 2007) identified that the quality and range of youth provision had improved</i>
(CL)P10.2	Improve the quality and range of play provision in the borough supported by a new Play Strategy and the successful Big Lottery Fund bid.	Jan Doust	<i>A review of the play service is underway and will report this term. The intention is to ensure that the play strategy contributes to improving outcomes for children and is closely aligned to our strategy for extended schools and services.</i>	<i>This review is still taking place and the report will be published during December. Actions will then be taken to address recommendations. The work of the play service and extended schools strategy are being brought together through the Children's Networks.</i>
(CL)P10.3	Work with the Council's Urban Environment department to ensure that parks and open spaces are as safe as possible.	Paul Ely		
(CL)P10.4	Increase the amount of targeted diversionary activities in the borough's parks and open spaces through co-ordinated work between the Council, the voluntary and community sector and other agencies, including contributing to the Better Haringey initiative.	Paul Ely		
PRIORITY ELEVEN – We will reduce the numbers of children and young people who are involved in crime or become victims of crime. Specifically we will:				
(CL)P11.1	Reduce year on year the number of first time entrants to the youth justice system (Preventing offending).	Linda James	<i>Figures are as follows - 2005/06 - 450 first time entrants as baseline; 2006/7 - 373 - so target achieved last year; Projection for 07/08 is 325 and first quarter is 67. We expect to achieve this target.</i>	<i>Figures are as follows - 2005/06 - 450 first time entrants as baseline; Target is to reduce this by 5% over 2 years; 2006/7 - 373 - so target achieved last year; Projection for 07/08 is 325 and first two quarters is 139. We expect to achieve this target.</i>
(CL)P11.2	Achieve a 5% reduction in the re-offending rate for 2007/08, when compared to the 2002/03 cohort, with respect to: pre-court, first tier penalties, custodial penalties and reduce the seriousness and frequency of re-offending.	Linda James	<i>This figure is not available until the end of the year. Last year's re-offending rate was 31.5% which was exactly the same as the previous year. It is unlikely we will achieve a 5% reduction</i>	<i>This figure is not available until the end of the year. Last year's overall re-offending rate was 31.5% which was exactly the same as the previous year. It is unlikely we will achieve a 5% reduction</i>
(CL)P11.3	Ensure victims participate in restorative processes in 25% of cases that come to the attention of the Youth Offending Service.	Linda James	<i>Figure for first quarter (confirmed by Youth Justice Board) is 18.1%. We expect staff changes to result in a higher return next quarter.</i>	<i>This is a new target for 2007/8. The figure for first quarter (confirmed by Youth Justice Board) is 18.1% and 7.8% for the second quarter. The data is captured on cases closed in the quarter and some could be up to 2 years old when the current system for dealing with victims was not in place, Encouragingly, there has been an increase in the number of victims participating in direct restorative processes this year.</i>

The Children and Young People's Service: Performance Monitoring

ENJOY AND ACHIEVE - Priorities 12-14

OUTCOME LEAD: JANETTE KARKLINS

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
PRIORITY TWELVE – We will further improve the quality of early years education. Specifically we will:				
(CL)P12.1	Ensure further improvements in the quality of provision in the Foundation Stage so that by 2009 Ofsted judges 100% satisfactory and 90% good or better.	Ros Cooke	<i>The self evaluation of the Early Years programme supports continuing improvement across all settings which is further built upon by the Quality Assurance pilot (QUILT) and The Early Years Foundation Stage training programme. We are also introducing a new Haringey assessment process linked to the EY FS which we will have training on for all practitioners. This will provide consistency of assessment practice across all Early Years settings linked to the Foundation Stage profile.</i>	<i>Between October 2006 and November 2007 25 schools have been inspected by Ofsted. Of these schools the Foundation Stage has been judged to be outstanding in 7, good in 15, satisfactory in 2 and inadequate in 1. 96% satisfactory and 88% good or outstanding. The Quality Improvement in Learning and Teaching (QUILT) pilot continues to improve practice and a further school and Children's Centre have joined this pilot. All modules undertaken so far have been successfully completed. The Early Years Foundation Stage (EYFS) training is going well.</i>
(CL)P12.2	Improve the quality of the PVI sector through very focused and structured support and challenge.	Ros Cooke	<i>We are developing the capacity of the EY Quality and Inclusion team to provide intensive support programmes for those PVI sector settings with consistently poor outcomes. This will be running in close liaison with the Children's Centres and supported through National programmes such as Communication, Language and Literacy Development programme and other training programmes such as Communicating Matters.</i>	<i>Network area meetings continue to identify and provide support to PVI settings with consistently poor outcomes. Support is provided through the EYQ&I team, the Children's Centres and the Children's Centre Curriculum Coordinators (CCCC). Recruitment is under way to appoint an Early Years Development Officer.</i>
(CL)P12.3	At Foundation Stage extend the Targeted Pupil Initiative to better identify the most vulnerable learners at the earliest stages of their education and involve their families in wider family learning initiatives.	Ros Cooke	<i>The analysis of data from the Foundation Stage Profile supports planning for targeted support. Specific programmes are being run within Haringey such as Parents as Partners in Early Learning (PPEL), the Pathfinders pilot programme and the extension of the Two Year Old pilot. Alongside these the Children's Centre programme provides outreach and family support as key features to involve families in their children's learning.</i>	<i>The targeted programme are in place. The Parents as Partners in Early Learning (PPEL), the Pathfinders pilot programme and the extension of the Two Year Old pilot continue to work with the most vulnerable learners. The PPEL project is focussing on improving the Communication, Language and Literacy of particular ethnic groups namely Turkish, Kurdish, Somali, Congolese and Gypsy Roma. The vulnerable children identified to be part of the Two Year Old pilot continue to do well.</i>
PRIORITY THIRTEEN – We will enable children and young people to enjoy wider opportunities through a broad curriculum and out-of-school learning activities. Specifically we will:				
(CL)P13.1	Children's Centres, play, youth and extended services to be mapped as part of a single strategy within each Children's Network to enable the best possible services to children and their families, and to enable the achievement of the 2008 targets of 50% of all special and primary schools and 30% of secondary schools delivering extended services core offer.	Carol Mackinnon/ Belinda Evans	<i>Plans are underway to map all provision in the Children's Networks. A project group from Children's Centres, Play, Youth and Extended Services has been identified and are building on the detailed Needs Assessment to ensure best possible services and outcomes for children and young people. This will inform an agreed strategy which will support the 2008 targets for all schools.</i>	<i>Good progress is being made to detail all provision in Networks.</i>
(CL)P13.2	Focus on the quality and range of the curriculum in schools given the relatively low grades from Ofsted with a focus on greater creativity that expands recreational, cultural and leisure experiences for children and young people. See also Priority Sixteen.	Rachel Singer	<i>School Improvement Manager (SIM) for Teaching and Learning is drawing together a working party from schools and the service to develop the Haringey Curriculum Journey, building on the work already completed with the curriculum map project. Scheduled to begin in the autumn term 2007.</i>	<i>Working party in place and meetings have taken place to develop curriculum planning linked with the opportunities from the new Curriculum Framework.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P13.3	Promote the partnership between mainstream, supplementary and community language schools to ensure that children and young people from Black and Minority Ethnic communities can be better supported to reach their full potential.	Rachel Singer	<i>Partnerships continue with supplementary schools who will also be invited to join the curriculum working party. CPD opportunities also to be made available to supplementary schools through the Head of CPD.</i>	<i>The new round of grant applications for funding for supplementary and community schools has started and evaluation of the applications will include curriculum plans and links with raising attainment levels.</i>
(CL)P13.4	Target youth work through special projects for young people who are vulnerable and/or are at risk of becoming NEET.	Belinda Evans	<i>A range of youth inclusion projects are in place to help to prevent NEET,</i>	<i>A specific programme ran through the summer targeting young people who were NEET. 85% of participants entered training or employment after the project ended. We have a contract with the Adult Learning Service to provide a structured Entry to Employment programme.</i>
(CL)P13.5	Develop better linkages between schools and the 2012 Olympics.	Rachel Singer/John Edwards	<i>Opportunities to make links with schools and the Olympics in 2012 are being explored but limited progress made to date.</i>	<i>The Council has established an Olympics working group with membership drawn from across Directorates. A draft strategy paper has been prepared for discussion.</i>
(CL)P13.6	Ensure that more children and young people take up participation in recreational and leisure activities through increasing the number using the Youth Active Card from 800 in 2006/07 to 1200 in 2007/08.		<i>Promotion of the Youth Active Card has been carried out as part of the Summer Uni with each young person on the programme being given access to a card. Levels of take up will be evaluated by December 2007.</i>	<i>Take up levels of the active Card were high as every young people were given cards as part of the Summer Uni programme.</i>
Document up	Build on the improvements in the BVPI in 2007 and achieve the BVPI relating to contact, participation, recorded outcomes and accredited outcomes in 2008.	Belinda Evans	<i>Rapid improvements have been made in the performance indicators. In 2006-7 the service had contact with 2767 young people aged 13-19 compared with 1,384 in 2005-6 a 100% increase. In 2006-7 the service had 2,185 young people participating regularly in activities compared with 1,146 in 2005-6, again almost a 100% increase. In 2006-7 1,053 young people 13-19 had recorded outcomes compared with 241 in 2005-6 a 30% increase. 732 young people achieved an accredited outcome compared with 241 in 2005-6 a 200% increase. These figures represent the implementation of systems and procedures to plan, record, collect and analyse data in a systematic way and to use the information to inform future planning. Whilst it is accepted that the performance indicators have not been fully achieved the progress towards meeting them has been fast and there is every expectation that they will be achieved in 2008.</i>	<i>We continue to be on target to achieve our performance indicators in 2007/08.</i>
(CL)P13.8	Ensure that 85% of 5-16 year olds in Haringey engage in a minimum of two hours of high quality PE and school sport every week by 2008 as part of a campaign to increase participation in sports and fitness activities through improving sports and leisure facilities in the borough and by developing a package of education, campaigns and projects sponsored through the Better Places Partnership.	Rachel Singer/John Edwards	<i>In 2006-7 80% of students in Haringey schools engaged in a minimum of two hours of PE and school sport. Our strategy for Sport and Physical Activity (Feb 2006) and an Open Space strategy (March 2006) have been linked with our Play strategy produced in 2007 to further develop and integrate provision together with our strategy for extended schools. These initiatives link directly with the successful Haringey School Sports Partnership work and other national initiatives such as the link with Tottenham Hotspur and the Study Support Centre to encourage young people to be active and to achieve.</i>	<i>The work to encourage more young people to engage in PE and school sport has been successful and resulted in 89% of Haringey young people engaging in at least 2 hours. The PE and sports activities are co-ordinated through the St Thomas More partnership (94%) and the Woodside partnership (85%). This average score is above the national average and exceeds the PSA target for 2008 of 86%.</i>
(CL)P13.9	All secondary schools will have a named youth worker who is the link person between the youth service and the school responsible for promoting/developing work with young people, building on the success of this work through promoting accredited programmes like those for volunteers and the Duke of Edinburgh Awards.	Belinda Evans	<i>All Secondary schools have been allocated a named youth worker from September 2007. Area Co-ordinators are also in place for each of the Children's Networks.</i>	<i>Work with the schools has been particularly successful in recruiting young people to our provision. The volunteering programme which was piloted in Gladesmore has been a good model and has been offered to other schools.</i>
PRIORITY FOURTEEN – We will improve attendance and raise standards of achievement for all children and young people reflected across all sections of our community. Specifically we will:				

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P14.1	Reduce absence in primary schools from 6.63% in 2005/6 to 5.4% in 2007/8 and in secondary schools from 8.24% in 2005/6 to 7.70% in 2007/8.	Su Shaw	<i>School Census data for the Autumn and Spring term indicates that Primary attendance was 94.3%. Based on current data the LA is on track to meet the Secondary 06/07 target (91.8%) and the 07/08 target (92.3%) at 92.58%. Confirmed data for the whole academic year will be available in October 2007.</i>	<i>Final validated data is not yet available for 2006-7</i>
(CL)P14.2	Reduce exclusions (fixed term and permanent) through maintaining the Managed Move protocol for secondary schools and develop it in primary schools within each Children's Network.	Su Shaw	<i>Managed Move protocol agreed by secondary schools for implementation September 2007. Primary procedures in development (protocol not needed as Primary schools do their own admissions). Need to improve exclusions data reporting across schools as returns to LA and DCFS do not tally and reliable data is essential to track progress.</i>	<i>Managed moves protocol is in place and operating successfully. The primary version is at a draft stage.</i>
(CL)P14.3	At Key Stage 2 continue to focus support on schools to achieve above the floor target of 65% and ensure that no schools are below 50% in any subject through a multi-agency action plan.	Rachel Singer	<i>Agreed schedules of support in place for all schools whose KS2 results are below 65% in English and Maths at the end of KS2 - no schools with results below 50% at present.</i>	<i>No schools below 50% in 2007, 12 schools below 65% in English and 16 schools below in mathematics. Schedules of support are in place and their impact will be reviewed by December. Where necessary plans will be amended to better meet the particular needs of the schools.</i>
(CL)P14.4	At Key Stage 3 continue to focus support on schools to achieve 50% or above at Key Stage 3 in each of the core subjects.	John Edwards	<i>In 2007, 2 schools did not reach the floor target of 50% of students achieving at least Level 5 in English. One school did not reach this target for maths, and three for science. Over the last two years there has been a focus on raising attainment in science at KS3, and the overall percentage of students attaining at least Level 5 has risen by 9%. Science remains a focus of support, and in several schools there is an increased focus on maths following the 2007 results. although most schools have reached the floor target, looking ahead it is the relative weakness of maths at GCSE that needs to be addressed in order to ensure future success with the indicator of 5+ good GCSEs including English and maths. Results are analysed along with the GCSE results. an initial meeting is held in July that sets provisional areas of support for the following year. This is followed by another meeting in September that finalises the support offered by the LA.</i>	<i>The autumn term meeting to finalise support has taken place, to follow the meeting in each school at the end of the summer term. Each school has a support plan which includes results, key areas for focus, and the areas of support to be provided. This is linked closely to the priorities for improvement in the core subjects, and is then the focus for the deployment of Haringey and external consultants. This is followed by a review meeting in each school in January.</i>
(CL)P14.5	At Key Stage 4 continue to support schools to improve results at 5+ A*-C grades at GCSE with and without English and mathematics and at one GCSE.	John Edwards	<i>In 2007, 57.1% of students in Haringey schools attained at least 5 good GCSE grades, representing an improvement of 5% on 2006 and 9% over two years. Including English and maths the figure has risen from 34% to 38%. Support is negotiated with schools individually through an initial meeting in July with the Head of Secondary Standards and the Secondary Strategy manager, followed by a meeting in September after which a support plan is drawn up for each school. This is revised in January and April if appropriate. Using this system it is possible to provide targeted support for teaching and learning and leadership and management in all schools. There is additional targeted support for schools causing concern - specifically those where fewer than 25% of students attain at least 5 good grades including English and maths.</i>	<i>The visit to each school as outlined above covers KS4 as well as KS3, as does the programme of support. We are also in the process of bidding to London Challenge for capacity to focus specifically on the attainment of five good GCSEs including English and maths.</i>
(CL)P14.6	For 14-19 continue the strong development of specialist diplomas with schools and other partners so that the number of 19 year olds with level 2 and 3 qualifications increases (see priority 20).	Sean May	<i>The pilot centres are in place for the delivery of functional skills in September 07. The training of centres has begun. The construction delivery group is in place and on track to produce the delivery plan for November 2007. Diploma development groups are in place and on track to produce submission for Gateway 2 in November 2007. Schools continue to expand the number of vocational courses on offer.</i>	<i>Wider links have been established with the boroughs of Waltham Forest and Enfield to ensure a north London strategy for Diploma delivery. Submissions for Gateway 2 have been drafted for submission on December 3rd. Training for functional skills delivery is progressing well and the cohort has been identified in pilot centres.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P14.7	Develop programmes that focus on raising the aspirations of young people and improve their self-esteem, thereby impacting on teenage pregnancy and staying on rates post-16.	Sean May	<i>Functional Skills pilot in place for Sept 07. Engagement Pilot in place for Sept 07. The Student Pathways programme has a range of provision from Entry level. Schools, CoNEL and WBL providers continue to develop a broad and effective curriculum. The Haringey Sixth Form Centre will open in September 2007 with a broad and inclusive curriculum offer.</i>	<i>The engagement programme has recruited 50 potential NEETs including learners from the PSC. Built into the programme is the development of progression routes. The 14-19 Task Group has commissioned a range of activities designed to re-engage young people including - mentoring, specialist provision and a careers day for all yr 11.</i>
(CL)P14.8	For post -16 students increase the average A level point score per student to 232 in August 2007 from 227 in August 2006, reaching 238 in August 2008 and 248 in August 2009 and increase the average point score per exam entry to 79 in August 2007 from 76.4 in August 2006 reaching 81 in August 2008 and 84 in August 2009.	Sean May	<i>Schools across Haringey celebrated the borough's best-ever A level results. The overall A level borough pass rate went up from 96.7 per cent in 2006 to 97.1 per cent, above the provisional national pass rate of 96.9 per cent. The percentage of A grades went up more than five per cent, to 22.9 per cent. Further analysis of the results is taking place and will be available in October 2007 once the Average Points Scores are calculated.</i>	<i>Provisional results for Haringey show a rise in % A- E passes to 98.1%. Average point score to 566.2 (226.8 old measure form 188.8). Average point score up to 200.7 (old measure 76.4)</i>
(CL)P14.9	For children and young people from minority ethnic communities reduce year on year the current attainment gap between students from African, Caribbean, Turkish and Kurdish communities with White UK students by at least another 2-4% for each group.		<i>We are in the process of analysing the 2007 results. Primary - 2007 provisional data. English gap for African Caribbean pupils has remained at 19%. Turkish gap has reduced by 4%, Kurdish gap has reduced by 7%. Maths gap African Caribbean pupils has reduced by 7%, Kurdish gap has reduced by 11%. SIM to work in schools and the service to ensure continuing commitment and deployment of resources to enable us to meet our targets.</i>	<i>The attainment gap between White UK pupils and those from ethnic minorities have reduced in all subjects at L4+ and to a lesser extent at L5+. Turkish and Kurdish pupils are the least well achieving at L5+.</i>
(CL)P14.9	Primary - For children and young people from minority ethnic communities reduce year on year the current attainment gap between students from African, Caribbean, Turkish and Kurdish communities with White UK students by at least another 2-4% for each group.	Rachel Singer/John Edwards	<i>In Haringey secondary schools children from minority ethnic communities represent the majority of the population. In recognition of this, the Authority employs a team of specialists, led by the co-ordinator for targeted pupil initiatives. This person is supported by a gifted and talented co-ordinator, a Turkish language specialist, and a co-ordinator for asylum seekers and refugees. The TPI co-ordinator works closely with the Secondary Strategy manager to ensure that initiatives within the two areas are linked. Results for EMA pupils are analysed each summer, and support is tailored to the specific needs of schools - linked to the single support plans drawn up with schools.</i>	<i>Rates of progress for the major ethnic groups have been at least in line with average rates at secondary, except for the attainment of Turkish boys at KS3.</i>
(CL)P14.10	Secondary - For children in care achieve 100% Personal Education Plans and 14% in care for 12+ months to achieve 5+A*-C GCSEs and 11% to achieve 5+A*-C (inc English and maths) and 57% to achieve at least one GCSE or equivalent qualification in 2007.	Attracta Craig	<i>Figures to follow at the end of September. Return on children in care submitted in November. Provisional figures show positive performance in this area.</i>	<i>Children in care all have Personal Education Plans in place. GCSE results at 1+ A*-G fell by 1% to 64% but exceeded the target of 57%, there was a 3% improvement to 53% on the 5+ A*-G and 5+ A*-C improved by 10% to 31%, 13% achieved 5+ A*-C with English and which were all substantially above the targets.</i>
(CL)P14.11	For high attainers increase the percentage of 11 year olds in 2007 attaining Level 5 in English to 33% and to 34% in 2009 (2006 result 30%) and in Maths to 30% and to 31% in 2009 (2006 result 28%).	Rachel Singer	<i>We are in the process of fully analysing the KS2. 2007 provisional results - English looks to have dropped to 29%. Maths has increased to 29%. Teaching and Learning Consultants under direction from the SIMs to assist schools in meeting the needs of high attaining pupils.</i>	<i>The provisional results reported in September will not be validated until the new year. In order to reach the targets an additional focus is being given to support schools in their work with higher attainers.</i>
(CL)P14.12	Increase the percentage of pupils attaining 3 or more A*/A grades at GCSE to 18% in 2007 and to 19% in 2009 (2006 result 16%).	John Edwards	<i>A gifted and talented co-ordinated is employed to work with schools in order to raise the attainment of Gifted and Talented pupils. This person reports to the co-ordinator for targeted pupil initiatives. Gifted and Talented pupils are identified by schools. Results are analysed each summer by group, and fed into the overall support plan negotiated with each school.</i>	<i>The work of the G+T co-ordinator is monitored through the systems established in the secondary team, and an evaluation report will be produced termly. The first of these, together with the analysis of the 2007 results, will then feed into the 2008-09 secondary service Validated data not yet available.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P14.13	For low attainers reduce the percentage of 11 year olds in 2007 attaining Level 2 or below in English to 7.8% (2006 result 8.6%), and the percentage attaining Level 2 or below in Maths to 7.8% (2006 result 8.8%).	Rachel Singer	<i>We are in the process of fully analysing the KS2 2007 provisional results. Low attainers in English has reduced to 8.3%. Maths has reduced low attainers to 7.6%. Teaching and Learning Consultants under direction from the SIMs assist schools in meeting the needs of low attaining pupils.</i>	<i>In 2007 there was a small decrease in the percentage of low attaining pupils in English, mathematics and science. In English the percentage attaining L2 and below has decreased from 10.1% to 8.6% (nationally the figure is 8.2%). In mathematics the figure decreased from 10.1% to 8.2% (nationally 6%). In science the figure has decreased from 6.8% to 6% (nationally 5.7%).</i>
(CL)P14.14	Ensure that by 2007 96% of young people leave school with at least one formal qualification, and at least 99% by 2009 (2006 result 94.5%).	John Edwards	<i>Students at risk of not attaining any formal qualifications at the end of Year 11 are identified by school sat the latest by the end of KS3. The results of students is analysed year on year and support for these students is identified through the processes of school improvement meetings with schools that lead to the school single support plan.</i>	<i>Support is part of the LA plan, as identified in 31 and 32 Provisional results for 2007 are 96% achieving 1 A* - C at GCSE</i>
(CL)P14.15	For children and young people with Special Educational Needs (SEN) ensure that they achieve the highest standards and that their progress is positively measured and reported through appropriate tools such as P Scales.	Kirstie Watkins/John Edwards	<i>AEN team continue to provide ongoing training for schools re use of P scales. Working group set up involving mainstream and special schools to moderate P scale assessment and collection of work samples. Audit of needs and provision management maps in place in almost all primary schools. SENCo forums focussing on sharing good practice re assessment and target setting for pupils working at lower levels.</i>	<i>Almost all schools now record progress for children working below NC levels using P levels and tracking is in place for these pupils. Progress is reported at Annual Reviews using P levels in approximately 95% of schools. Increasing number of schools are using system such as PIVATs and B Squared to break targets down into small steps. SENCOs and school staff continue to access training on differentiation, expected progress for pupils with SEN and use of intervention strategies</i>
(CL)P14.16	Ensure that the provision specified in statements remains under review to ensure that the needs of children and young people are met.	Kirstie Watkins/John Edwards	<i>SEN Handbook update in progress. SEN news letter planned for circulation to all SENCOs in Autumn term. SENCOs continue to share good practice re effective interventions through termly SENCo Network forums and SENCo conference. AEN teams continue to provide ongoing training for schools re. high and low incidence needs focussing on differentiation and implementation of Wave 2 and Wave 3 interventions. Termly "Interventions group" meeting held with colleagues from AEN, Primary Strategies and EPs to review effectiveness of wave 2 and 3 interventions and advise schools on resources and assessments. Specialist resourced provision continues to be monitored termly with HTs and outcomes and future placements for individual pupils are monitored. Year 6 pupils with Speech, Language and Communication Needs (including Autism) attended groups to prepare them for secondary transfer. Penportraits of each pupil transferring was circulated to staff in Y7 giving brief outline of needs and strategies.</i>	<i>We are building on initiatives such as SENCo network forums, newsletter and SEN conferences to ensure that schools build capacity to meet the needs of pupils with SEN in special schools, resources provision and mainstream classes. A high number of pupils attending specialist resources provision make better than expected progress and many returned to mainstream without need for a statement. The Key Stage 1 Language resource at Coleraine Park was judged to be Outstanding by OFSTED. The West Green Language Provision hosted the launch of the parliamentary review of SLCN and was chosen as a centre of excellent practice by the DCSF.</i>
(CL)P14.17	For pregnant schoolgirls and school-age parents ensure that 100% of all schoolgirls and school-age mothers continue to have an offer through Connexions by September 2007.	Su Shaw	<i>100% have Connexions PA or referral. Need to evaluate outcome at start of September 07.</i>	<i>100% PA support through Connexions and further support planned through an increase in Connexions funding.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P14.18	For children and young people who move home or schools frequently work with schools to promote good induction programmes and monitor mobility levels in all schools and use data to inform Standards Fund formula where relevant.	Rachel Singer/John Edwards	<p><i>SENcos continue to share good practice re effective interventions through termly SENCo Network forums and SENCo conference</i></p> <p><i>AEN teams continue to provide ongoing training for schools re high and low incidence needs focussing on differentiation and implementation of Wave 2 and Wave 3 interventions. Termly "Interventions group" meeting held with colleagues from AEN, Primary Strategies and EPs to review effectiveness of wave 2 and 3 interventions and advise schools on resources and assessments.</i></p> <p><i>Specialist support teams continue to work in all Haringey Primary schools providing direct support, advice and training for pupils at School Action plus and with statements.</i></p> <p><i>Annual Reviews are monitored by SEN panel and school issues are followed up by SIM –Inclusion.</i></p> <p><i>Specialist resourced provision continues to be monitored termly with HTs and outcomes and future placements for individual pupils are monitored</i></p> <p><i>Year 6 pupils with Speech, Language and Communication Needs (including Autism) attended groups to prepare them for secondary transfer.</i></p> <p><i>Pen portraits of each pupil transferring was circulated to staff in Y7 giving br</i></p>	<i>Progress reported in the first quarter has been maintained.</i>

The Children and Young People's Service: Performance Monitoring

MAKE A POSITIVE CONTRIBUTION - Priorities 15-17

OUTCOME LEAD: JENNIFER JAMES

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
PRIORITY FIFTEEN – We will empower children and young people to have a more effective voice in decision making. Specifically we will:				
(CL)P15.1	Build upon the engagement of young people in local democracy through the work of the Haringey Youth Council (HYC).	Mike Davis, Ana Beaumont	<p>Consolidated structure of HYC through monthly Executive meetings, bi-monthly HYC meetings and action groups. HYC planning two newsletters and involved in youth democracy film. Planning Anti-bullying event for Anti Bullying Week. HYC members represented at various borough events e.g Holocaust memorial; Neighbourhood Assemblies. HYC members also trained for managing Youth Opportunity and Capital Fund.</p>	<p>The organisation and administration around the Youth Council has improved considerably, which has also led to better communication and ability to recruit a wider range of representative young people however, there is still much work to be done towards clarifying and strengthening their position within the wider Council decision-making structures. Regular training for all Youth Councillors is now underway, to increase their confidence and effectiveness and ensure more young people are enabled to participate. Together with Exposure, the Youth Council has successfully produced it's first newsletter, which is available across the borough. HYC staged a successful Question Time event in October with over 60 young people. The HYC has also completed it's film on youth democracy, which it is planning to roll out to schools and is on track to hold it's Anti-Bullying March in November. Deputation for HYC Executive to full Council planned. Regular meeting held between lead councillor for Childreand Young People and HYC Executive.</p>
(CL)P15.2	Develop a good practice protocol for the involvement of children and young people.	Ana Beaumont	<p>Alongside the development of the Participation Strategy and incorporating the Hear by Rights framework, young people involved in the Youth Council and other youth forum, will be producing a 'do's and don'ts' of effective youth participation to be shared with other young people, staff and schools in the autumn term.</p> <p>This will be supported by the roll out of the Participation Toolkit, which includes safeguarding guidance and training for Council officers.</p>	<p>Good progress has been made in developing the Participation Strategy, which is going out to stakeholder groups in November for consultation. Alongside this work, a version for young people is being produced and disseminated to school councils, the Youth Council and youth groups for their input; the core principles framed within the Participation Strategy will form the basis of the 'do and don'ts' document.</p> <p>A comprehensive Haringey Youth Council Safeguarding document has been produced and ratified by the Local Safeguarding Children's Board. A Young carers charter has been finalised the plan is to have a multi agency work shop to raise awareness and obtain professional commitment to taking the principles of the Charter forward.</p>
(CL)P15.3	Develop strategies to more consistently consult with young people attending special schools.	Ana Beaumont	<p>Together with the Additional Educational Needs Team, Children's Fund, Special Schools and Viewpoint, the Participation Team have developed an online questionnaire. This will enable schools to consult with pupils on a range of topics, including lessons and support and learning needs. The questionnaire will be piloted in a number of schools this September and then rolled out across all schools. Findings will be communicated to the wider Council and service deliverers.</p> <p>Haringey are currently planning a Powerful Voices Conference for June 2008, where KS2 special needs and mainstream pupils will be involved in workshops and activities aimed at encouraging their active input into decision-making. Outcomes of the Conference will shared across schools and with those responsible for service delivery.</p>	<p>The initial pilots went ahead as scheduled in September and as a result of the feedback from schools and students, we are extending the pilot to a wider range of schools over the Autumn Term. This will enable Viewpoint to incorporate the views of many more schools and ensure the questionnaires are optimally suited to their needs. Alongside the pilot, we are developing clear guidance on how schools can use the questionnaires in lessons, as an Ofsted tool and in order to better assess the support needs of individual pupils.</p>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P15.4	Continue to equip children and young people with the tools and skills they need to participate at all levels.	Belinda Evans, Mike Davis, Jude Clements,	<p>The grants panel of the Youth Opportunities Fund have received weekly training over the summer period to increase their skills knowledge and awareness of grant giving and commissioning. An ongoing programme of training is planned including marketing and publicity and induction for new members, following the Youth Council elections in December 07. A Participation Training Toolkit produced for use by and for professionals working with children and young people. Training provided for young people involved in HYC, including commissioning Youth Bank UK and other agencies. Student Voice Charter developed this will be launched in October (Local Democracy Week); Peer Support Guidance 'good practice' report produced for schools and other agencies working with young people. Ongoing staff support for HYC.</p> <p>Training offered to all Primary schools about developing school councils. Junior Citizens' debate held in July 07 with six schools participating with the theme that Primary age pupils are too young to receive sex education.</p>	<p>Youth Funds Management Panel have met regularly to assess applications for grants. We are in the process of undertaking monitoring visits to funded projects to evaluate success. Panel members will receive support and guidance for this. New panel members have been recruited. The Participation Toolkit has been published. A training for professionals (working with children and young people) programme has been formulated and is being rolled out. Haringey Student Voice Charter was successfully launched in October with almost 100 students from 13 secondary and special schools participating. Copies distributed to all 11-19 schools. Specific support being provided around teaching and learning assessment and student research. Junior Citizens Award Scheme pack distributed to 20+ participating primary schools.</p>
(CL)P15.5	Increase the number of young people involved with the Corporate Parenting Panel, including both younger people still within the "care system" and young people with disabilities.	Perminder Chahal	<p>A meeting has been held with young people in care to engage a wider group in corporate parenting and other participation initiatives. A Senior Manager has been given responsibility for coordinating all CIC participation and working with YP to draw up an overall strategy. This work is ongoing.</p>	<p>We have successfully secured the Viewpoint package to be implemented in December 2007 offering our LAC children and young people other means for participation. A number of meetings have taken place with heads of service to identify their needs and a future work plan. The LAC team is planning an event involving all children in foster care some children and young people will form part of the working party and agree the format for the day. The thinking behind this is to identify children and young people who will be able to formulate part of the corporate parenting panel and also give an ongoing mechanism for participation. There are still a number of heads of services that need to be visited and in order to formulate the strategy for longer term. This work has commenced and is ongoing.</p>
(CL)P15.6	Recruit more young people in care to be involved with Total Respect Training and establish a programme to engage staff in the training.	Roger Smith, Marjorie Lee	<p>We have identified a group of young people who are interesting in developing participation initiatives with us</p> <p>And will be meeting with them at the end of August when they will decide what areas they want to work on, we are planning to train further total respect trainers and run further courses for staff in the coming year, including a "mini2 session for councillors.</p>	<p>A series of meetings both formal and informal is ongoing to engage more young people and get them involved in the corporate parenting panel and the development of an "in care" council</p>
(CL)P15.7	Ensure that the participation strategy impacts upon all children and young people in the borough including the most vulnerable groups.	Ana Beaumont	<p>The membership of the Participation Task Group has increased to include staff from the voluntary sector, neighbourhoods, children in care and the police. This broad involvement means that key staff are able to represent the specific needs of those young people they work with and our Participation Strategy becomes an embedded aspect of their own team plans.</p>	<p>We have been successful in raising awareness of participation issues across this broad stakeholder group. We have also run Hear by Rights training, which we are planning to adopt at a Council level. This forum provides an opportunity for stakeholders to share knowledge and experience and towards achieving a more joined-up approach.</p>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P15.8	Ensure all groups are involved by establishing a "leaving care conference" for young people, a training programme for care leaver mentors. a "Powerful Voices" conference for children and young people with disabilities, and greater support to the Autism Youth Club.	Roger Smith, Luciana Frederick, Phil Dileo	<p>A successful open day was held in July attended by almost 100 young people this was an opportunity to seek their views and identify those young people who were interested in becoming involved in other initiatives. There will be further events in the coming year</p> <p>We have a mentoring project for young people in care and a number of young people who have now left care are planning to become mentors. A full training course is being organised for them and we are seeking external accreditation for their work</p>	<p>This summer, Haringey successfully bid for Rainer-DCSF funding to develop and sustain effective mentoring relationships for 10-15 year olds in its care. Our unique model involves volunteer mentors from across the Children & Young People's Service and older care leavers (peer mentors). All young volunteers are receiving training and accreditation, including ASDAN Certificate of Personal Effectiveness COPE, British Youth Council - Young Trustee training and the UK Youth Peer Mentoring BTEC. The mentoring programme has now commenced and a number of young people have been recruited as mentors we will be building on this in the coming year</p>
(CL)P15.9	Strengthen the HYC by establishing youth forums in each Children's Network and strengthening the role of the HYC in the work of the Council and other key stakeholders.	Belinda Evans, Ana Beaumont	<p>Youth Forums continue to be supported by the Youth Service. We are currently supporting young people who have been successful in applying for YOF and encouraging their participation through existing youth fora networks. The Children's Network Forms will be established once the newly appointed Area Co-ordinators are in post.</p>	<p>Work on the Network Forums will start in January 2008 to coincide with the Youth MP elections.</p>
PRIORITY SIXTEEN – We will ensure that children and young people living in Haringey are given wider opportunities to broaden their experiences and equip them to live in a global society. Specifically we will:				
Document u	Ensure greater opportunities for children and young people to benefit from an international dimension to their education, including visits to other countries and experience new cultures with an increase in the number of schools achieving the International Schools Award.	Bhavani Sharma	<p>We have been successful in enabling Haringey to develop school and area partnerships with China, South Africa, India, Africa, Spain, France and Holland. We have increased the number of schools registering for ISA. Further developments include an ISA Conference in Nov 2007, more joint curricular work with partner schools across the globe. We are building on links by hosting visits by groups of head teachers and inspectors from Groningen-Holland, Paris and Guangdong-China to share good practice across service delivery, inspection and planning. 4 secondary, 6 primaries and 1 special school are involved in international programmes.</p>	<p>We now have 25 schools registered for ISA. The Director and 4 secondary schools went to SA to develop area links and school to school links during Oct half term. We are now planning a 13 primary heads IPH visit for spring . The head of CPD will be visiting Tobago in Jan 08 to develop partnerships across 10-12 primary schools for a cluster visit of 11 primary heads in June 2008. Linda Sarr and Mark Lancaster, St Ann's primary school had successful school linking visit to Uganda in Oct half term and are now developing a reciprocal programme. Earlsmead, Chestnuts, St Aidans and Fortismere have a 3 year programme UKIERI with 6 schools from Delhi, India.</p>
(CL)P16.2	Citizenship curriculum developed to take account of the revised national expectations for schools to more fully address issues related to social cohesion.	Mike Davis	<p>School Improvement Advisor providing ongoing training to school Citizenship/PSHE Co-ordinators to enable effective integration of social cohesion strand into curriculum. Opportunities for teachers to gain ideas and skills continue to be identified and shared with schools so that they can better tackle issues of social cohesion e.g. anti-bullying initiatives; slave trade abolition anniversary activities.</p>	<p>Ongoing training programme for school Citizenship coordinators highlighting identity and diversity issues. Anti-bullying conference for schools organised for 1st November. Model UN debate being organised with secondary school coordinators in early new year with focus on social cohesion issues.</p>
(CL)P16.3	Building children and young people's awareness and understanding of different cultures and faith communities.	Barbara Breed	<p>Sacre has worked with members of all relevant faith communities to agree a new syllabus for Religious Education which will be launched 25th September. Training for teachers involved in delivering religious Education will be taking place in the autumn and spring terms.</p>	<p>All schools have now received the new agreed syllabus. Training has taken place for primary schools and will take place for secondary schools in the spring term. A resources fair was held in November to enable schools access the wide range of materials available for teaching RE</p>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P16.4	Offering more opportunities for children and young people to visit the countryside and enjoy our outdoor pursuits centre in Wales.	Martin Skinner	<p><i>Pendarren House Outdoor Education Centre has operated at full capacity for many years, always with a few (normally 1-4) schools on the waiting list each year after applications have been received and dates allocated. More opportunities have been provided by the opening of a new accommodation area. Specifically, this is accommodation suitable for children with disabilities and it has enabled The Vale School to bring pupils to Pendarren for the first time. The Vale have already made two further bookings for the 2007/8 school year. William C Harvey School have also benefitted by using this accommodation. Further work needs to be done to extend the use of this additional accommodation. In particular, attracting self-catering groups to use it when the catered accommodation is full. The target has been met but this can be built on and further benefits can be achieved by extending the use of the Centre into school holiday periods. In order to achieve this a review of staffing will be necessary.</i></p>	
(CL)P16.5	Increase opportunities for children and young people to take part in creative pursuits, including playing a musical instrument, experiencing the Arts, including the performing arts.	Peter Desmond	<p><i>In addition to our very popular and oversubscribed programme of individual & paired tuition on musical instruments in schools, we have continued to experience significant growth in demand for our Whole Class Instrumental Teaching programme in which schools buy in instrumental tuition for a whole class once a week. The programme has been generously supported by grants from both DfES and Tottenham Grammar School Foundation. Last year we worked with 615 children across 22 classes in 15 schools and also managed to bring them all together for a MASSIVE (Musical Achievement, Sharing Success, Inspiring Vibrant Excellence) concert in Alexandra Palace in which they performed with more experienced and professional musicians. From September 2007 we will be working with 1150 children in 41 classes across 22 schools. Feedback from schools, parents and pupils has been extremely positive and the benefits are far-reaching. This programme complements other strands of our work which include individual tuition, Haringey Young Musicians (a thriving programme of 18 varied out-of-school activities including a Saturday</i></p>	<p><i>We have successfully commenced Whole Class Instrumental Teaching programmes in 42 classes at KS2 across the borough as planned, enabling another 1200 children to learn an instrument for this academic year. We continue to expand the individual and paired tuition on musical instruments as well as providing after school ensemble opportunities and a project in conjunction with The Roundhouse in Camden to create the "Haringey Urban Orchestra" featuring composition/performance workshops for 50 young people from Greig City Academy, Alexandra Park School and William C Harvey School. Other projects planned for this year include a large scale vocal programme in Tottenham and a music festival in April 2008.</i></p>
(CL)P16.6	Increase the take up of a range of out of school activities, including the facilities and opportunities offered by the Youth Service and the access given through the new website and annual directory of activities.	Carol Maclnnon, Belinda Evans	<p><i>The Summer University programme has shown an increased uptake in activities by young people (2,000 attendances in the first 2 weeks). We are planning to build on this by ensuring contact with the groups of young people during term time. We are building on initiatives such as the Young People's Website to ensure that schools are aware of out of school activities available. Plans are underway to involve all schools, through NLCs in the Children's Networks, which will inform the advertising of the diversity of services available to children and young people ""</i></p>	<p><i>Good progress is being made by all schools in the Childrens Network to offer a variety of out of school hours activities, before and after school, and in holiday times. 75% of schools have breakfast clubs but the continued funding of these is not secure. Plans are underway to ensure that children and young people with disabilities also have sufficient access to this provision.</i></p>
<p>PRIORITY SEVENTEEN – We will work together to give a more positive profile to children and young people drawing attention to their positive contributions and celebrating their achievements. Specifically we will:</p>				

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P17.1	Support, encourage and initiate activities and events that develop positive self esteem in children and young people, for example, family learning, academic mentoring, peer mentoring and emotional literacy.	Diana Edmunds, Mike Davis, Jude Clements	15 primary schools (450 children) attended Better Haringey Green Fair on 29th June. 25 schools signed up for Eco-schools programme, 5 of which have gained Bronze Award status. Junior Citizens debate had theme of 'Are Primary age children too young to have SRE?' Peer support programmes promoted through dissemination of 'good practice' report. Pyramid Clubs sustained in primary schools to promote self esteem and further parenting support training planned. Breakfast Clubs sustained in the majority of primary schools. The Fowler Newsom Hall counselling initiative promoted in primary schools.	Peer support guidance disseminated to secondary schools. Hornsey schools' peer mentors provided training workshops at Safer Together, Safer Wherever Anti-bullying conference and planned training for Youth Council anti-bullying event. Youth Council organising Anti-bullying march and conference for November 22 (during Anti-bullying Week). Aim to involve every secondary and special school in Haringey. Pyramid self-esteem clubs running in four schools Autumn term. Breakfast Clubs sustained in majority of primary schools. Continued support to Peer Mediation programme in 15+ primary schools. 31 schools now signed up to Eco-Schools with two further schools gaining bronze award. London Schools Environment Award distinction awarded to Mulberry primary with 11 schools signing up for this year's environment award. Achievement Awards event being organised for HYC, Youth Funds Panel and Youth Service in February.
(CL)P17.2	Work systematically to create positive images of children and young people from all ethnic groups encouraging external agencies, including the press, to celebrate achievement.	Monica Kouchar	The Marketing and Communications Team have commissioned photography in various settings to promote positive images of children and young people from all ethnic groups. In 2007 we have covered: secondary schools (including secondary special school bases), play service, children's centres, youth service and the summer university. These images present children and young people across a variety of settings and activities, and cover: 0-20 years, different ethnicities, children and young people with SEN, as well as a cross-section of educational and extra curricular settings. We have actively worked with the press office to keep them informed of events / activities that celebrate achievement from all ethnic groups, and encourage the Parent, Community and Young People's Participation Team to alert us of any press opportunities to promote this within the borough. We are currently working with the Community Participation officer to develop a new application form for Community Language and Supplementary Schools to apply for grant funding.	A bank of positive images of children and young people from all ethnic groups are now in established use across all publicity material in the children and young People's service. Proactive, positive news stories emphasising the achievements of children and young people from all parts of the community are released to the local newspapers as part of a continuing programme of public relations.
(CL)P17.3	Support the development of youth groups within each Children's Network that enable minority groups to have greater engagement and a more positive profile.	Belinda Evans	The Youth Service is working with a diverse range of groups of young people to ensure that they have access to the Youth Opportunities Fund. We are preparing a voluntary sector strategy which will make recommendations as to how we commission activities where there are gaps in the current provision	The Youth Service Health Check (September 2007) identified that very few white young people were engaged in activities and therefore, one of the recommendations is "Strengthen the quality of needs analysis to identify those geographical locations in the Borough where the Youth Service is needed to make a significant difference." We are preparing a post health check plan to address how we will achieve this.
(CL)P17.4	Build upon this year's celebration event to communicate the achievements of all Haringey's children and young people, and especially to share its diversity.	Ana Beaumont	This years Positive Participation Celebration across schools will be developed in 2008 to involve more schools and youth settings, enabling them to share their pupils achievement with a wider audience. This will culminate in a borough-wide Children & Young People's Award Celebration, where the academic and non-academic achievements of Haringey's children and young people are awarded and widely publicised.	We are on track to ensuring the Children and Young People's Celebration event in 2008 is widely communicated and the positive images of young people are promoted. Improved communication with press and publicity officers has led to more timely promotion of children and young people's activities. In addition, the Youth Service and Youth Opportunity Fund is organising an event in February 2008, which aims to celebrate and promote the achievements and contributions of young people across the borough.

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P17.5	Through the community and parental involvement strategies develop work with parents to engage them in family learning activities and enable them to support their children with the 'difficult issues'.	Leon Joseph	<p>A series of workshops were delivered for parents (March 2007) whose children were sitting SATs and GCSEs. At least 30 parents attended each session and the evaluations indicate that the parents welcomed the opportunity to work through the examination papers, explore examination strategies and to discuss ways of helping to prepare pupils for exams. 47 parents whose children have SEN were supported at SEN reviews. Officers ensured that the parents were prepared for the meetings through individual casework. 127 parents received guidance and support at the end of term parents' evenings where officers were on hand to help to explain the contents of school reports and to signpost parents to a range of summer opportunities for their children.</p>	<p>A series of workshops were delivered for parents whose children were sitting SATs and GCSEs. At least 30 parents attended each session and the evaluations indicate that the parents welcomed the opportunity to work through the examination papers, explore examination strategies and to discuss ways of helping to prepare pupils for exams. 47 parents whose children have SEN were supported at SEN reviews. Officers ensured that the parents were prepared for the meetings through individual casework. 127 parents received guidance and support at the end of term parents' evenings where officers were on hand to help to explain the contents of school reports and to signpost parents to a range of summer opportunities for their children. "Somali Parent and Community Forum met three times in last academic year. The forum's aim is pursue an ongoing dialogue between the Somali community and the CYPS. The Forum is to play a key role supporting the London wide Somali research project. The PCI Team has participated in the 'Access to Services' project targeting Kurdish; Somali and Polish communities. PCI provided information to paren</p>
(CL)P17.6	Empower parents to maximise their pivotal role of supporting their children to make a positive contribution and support them to combat deprivation through educational opportunity.	Jan Mottram	<p>Good progress is being made in the development of a strategic approach to the delivery of services to parents/carers across the CYPS, its partner agencies and the community and voluntary sector. More targeted support is being provided for parents/carers from underachieving ethnic minority groups e.g. Somali. This has led to the development of a closer dialogue and a shared agenda with the Somali community. The role of the Family Support Workers has been clarified through the further development of the Family Support Strategy which will form part of the Parent Support Strategy. A borough wide consultation is being carried out to ascertain levels of parent/carer satisfaction with existing services, perceived gaps in provision etc. This will mean that the views of parents/carers will inform the development of the Parent Support Strategy. A borough wide focus on the development of more effective services for fathers/male carers is emerging from consultation with key stakeholders. Two 0.5 School Transfer Advisers have been appointed to provide independent, impartial advice to parents at the point of secondary transfer. Fourteen schools are</p>	<p>Good progress continues to be made in developing a more strategic approach. The consultation initiative with parents and carers is on track to return the target number of responses within the deadline. A very successful focus consultation group has been held with the Kurdish community and others will shortly take place with the Somali and African-Caribbean communities. Some schools will shortly obtain the LPPA kitemark; they have found the process extremely valuable in developing their partnerships with parents and carers. A second cohort of schools is in the process of registering. The School Transfer Adviser is in post and has already provided secondary transfer advice, information and support to parents in several schools before the October deadline. The Parent Support Strategy is being written in order to provide a more strategic framework to the provision of services and support for parents and carers.</p>

The Children and Young People's Service: Performance Monitoring
ACHIEVE ECONOMIC WELL-BEING - Priorities 18-20

OUTCOME LEAD: IAN BAILEY

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
PRIORITY EIGHTEEN – We will improve access to services for young people and parents that support them to be more economically active. Specifically we will:				
(CL)P18.1	Increase financial capability among the most disadvantaged communities, including support in accessing benefits such as lone parents' work & family tax credits, subsidised childcare places, education maintenance allowance and community based credit unions.	Su Shaw	<i>Elected members have approved initial outline of plan which includes directorate activities already in place, such as information for Teen mums on Care to Learn Grant, EMA etc. Rating RED until action plan finalised and targets shared across CYPS teams to go in team plans.</i>	<i>Have not been any further developments from corporate strategy that I am aware of other than transfer of lead from adult services. Review of FSM forms and procedures.</i>
(CL)P18.2	Complete our ambitious programme of early years' education and childcare to include 18 children's centres by 2008 that reach almost 15,000 children, especially vulnerable children giving them a good start and enabling parents to access the labour market. See also Priority 13.	Ros Cooke	<i>We have developed the first 10 centres which are now offering a full service to families and children in their Early Years. Structures for family support and other network services have now been put into place. A further 8 centres are under development stage so that by 2008 we will have created 18 Centres. We have worked closely with our Health and Job Centre Plus partners in order to provide access to the full range of services. We have successfully met our REACH targets.</i>	<i>The last phase 1 centre has been officially opened. Work is continuing with phase 2. Initial work has started to develop with phase 3 which should mean that Children's Centre services are available to all children and families in Haringey.</i>
(CL)P18.3	Ensure sufficient childcare places and commission where there are insufficient places to meet childcare targets for 2007 and 2008.	Ros Cooke /Corinne Hilton	<i>A audit is being undertaken that will feed into planning of future places. A permanent position is being created that will ensure that good quality childcare places are provided where families need them linking local authority and PVI sectors.</i>	<i>The audit has started - questionnaires have been sent out and are being returned.</i>
(CL)P18.4	Ensure that individual learning pathways provide progression, including the development of Connexions, as part of the learner offer to support young people's pre-entry and entry level transitions.	Sean May	<i>Haringey Sixth Form Centre (HSFC) due to open in Sept. 07 with dedicated pathways. Recruitment has been successful on the engagement programme and student pathways programme for Sept 07 start. Schools continue to expand and develop the range of pathways on offer. The transition of Connexions to LA control is on track.</i>	<i>The engagement programme has recruited 50 potential NEETs including learners from the PSC. Built into the programme is the development of progression routes. The 14-19 Task Group is providing development funds to schools for additional Level 1 and entry level provision starting Sept.08</i>
(CL)P18.5	Ensure that the Haringey Sixth Form Centre attracts a high proportion of our young people particularly in the east of the borough and provides a broad range of post 16 study opportunities.	June Jarrett	<i>The Sixth Form Centre is on target to open in September 2007, offering a wide range of courses for 16-19 year olds from pre-entry through to level 3 qualifications. It received over 1,100 applications, 699 from Haringey students for the 560 places available in 2007/08. Recruitment data on where the students who eventually enrolled at the Sixth Form Centre in late August/early September actually came from, will be available in late September.</i>	
(CL)P18.6	Extend the range of vocational pathways for 14-19 year olds through the piloting of Functional Skills from September 2007; Diplomas in Construction from 2008; and Society Health and Development and Creative and Media from 2009; and apply for wave 2 of the Diploma pilots in November 2007.	Sean May	<i>The pilot centres are in place for the delivery of functional skills in Sept 07. The training of centres has begun. The construction delivery group is in place and on track to produce the delivery plan for Nov 07. Diploma development groups are in place and on track to produce submission for Gateway 2 in November 07.</i>	<i>The Functional Skills cohort have been identified and the training is progressing well. Diploma applications have been drafted ready for submission on December 3rd.</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P18.7	All young people with disabilities to have a transition plan in place from 14 years and by 18 years a completed comprehensive assessment with access to work related experience where appropriate.	Phil Di Leo	<i>All young people, with disabilities, who left school in July 2007, have been the subject of detailed planning and tracking over the past academic year. Transition Plans are in place for all students and comprehensive assessments were completed for young people in transition from the Children with Disabilities Team to the Combined Adults Team for Learning Disabilities. Special Schools have well developed work experience programmes which young people access on an individual, supported and group basis.</i>	<i>Transition support for young people with LDD has been further strengthened through the recent transfer of the transition team from the Disabled Children team to the Adult's Learning Disabilities partnership. A new protocol for the transfer of case responsibility has been agreed (copy attached). This will ensure greater co-ordination of transition arrangements from the adults' multi disciplinary team.</i>
(CL)P18.8	Ensure that children and young people with disabilities are able to access good quality employment and learning advice that enables them to maximise their potential and to achieve economic wellbeing.	Phil Di Leo	<i>There are 46 young people from Haringey Special Schools transferring to the specialist SEN faculty in the new Sixth Form which is due to open in September 2007. A further 10 young people with statements are transferring from mainstream schools to the new Centre. Two young people placed in out borough special schools are also transferring to the sixth form. There are number of young people transferring to LSC funded placements (Give the range)</i>	<i>The monthly Transition Panel tracks the transition plans of all young people with emphasis on those approaching school leaving age. Connexions Personal Advisors have a key role in this process to ensure the aspirations of the young people are shared, that choice and opportunity are key elements of decision making and parent/carers are kept informed throughout the transition process. The Transition Panel has an annual review of its procedures to ensure that it is effective in identifying future needs and sharing information with the relevant providers.</i>
(CL)P18.9	Ensure that all young people have access to information, advice and guidance to help them to make informed choices around their education, training and employment through Connexions Services.	Janette Karklins	<i>Access to IAG advice is available to all young people with a particular focus on those who are at risk of becoming NEET or NEET. Plans are well advanced through the transition of Connexions in April 2008 to re-address the delivery of Connexions services. A major careers event is planned for November 2007 at Alexandra Palace for young people and their parents/carers to learn more about education, training and employment options and to fully understand opportunities post 16.</i>	
(CL)P18.10	Increase the range of work based learning opportunities available, particularly apprenticeships, through the work of the Employer Engagement Task Group.	Sean May	<i>The draft strategy for increasing WBL places is in place and will be finalised in September 07. It is likely the LSC will award additional E2E contracts to Haringey providers from Sept 07. Haringey Council have agreed to pilot E2E placements in Sept from HALs.</i>	<i>The outline strategy has been sent to the Director of Childrens Sevices for agreement. 16-18 funding for Apprenticeships has risen from £349,473 in 2006/07 to £725,570 for 2007/08. Funding for E2E has risen from £1,080,580 to £1,355,529 over the same period. Numbers on apprenticeships have risen from 65 to 156 and for E2E 249 starts to 359 over the same period.</i>
Document updated: 3 x per year - first review in Summer; mid year review December, end of year review April.				
(CL)P19.1	Ensure that learners in Haringey have access to a broad curriculum, including vocational options, at the level appropriate for their stage in learning - pre-entry, entry, foundation, intermediate or advanced by September 2007 that meets the Pan London Learner Offer 14-19.	Sean May	<i>Functional Skills pilot in place for Sept 07. Engagement Pilot in place for Sept 07. The Student Pathways programme has a range of provision from Entry level. Schools, CoNEL and WBL providers continue to develop a broad and effective curriculum. The HSFC will open in Sept 07 with a broad and inclusive curriculum offer.</i>	<i>A range of additional pre and post 16 provision is currently being commissioned by the 14-19 Task Group some targeting NEETs and potential NEETs. This provision will add to that already planned through the engagement programme, student pathways, Diplomas and functional skills pilot.</i>
(CL)P19.2	In line with stretch target in the LAA and the multi-agency action plan, reduce the number of young people not in EET from 11.6% in 2007/08 to 11% in 2008/09 and to 10.4% by 2010 overall and also for care leavers from 68% in 2006/07 to 75% in 2007/08 and 80% in 2008/09.	Janette Karklins	<i>Most recent data for July 2007 (13.2%) indicate a 2.5% improvement on the previous year. If recent performance is maintained the 07/08 LAA target will be met. The transition of the Connexions service to LA control is on track and will improve support for young people. In addition the opening of HSFC is likely to improve the figures. The EET figures for 19 year old care leavers remain low at 65.2% for July 07</i>	<i>The target for 2007-08 is on track. NEET data for September is 14.1% down 1.8% from September 2006 (15.9%).</i>

REF	TARGET	LEAD	PROGRESS	
			FIRST QUARTER EVALUATION - DUE END AUGUST	MID YEAR REVIEW OF OUTCOMES - DUE 9 NOV 07
(CL)P19.3	Ensure that 70% of young offenders concluding their orders are in full time education, training or employment by 2008 and 90% by 2009.	Linda James	Figures for the first quarter of 2007/8 indicate that 69.1% of those completing their orders were in suitable full time education, training or employment (compared to the overall figure of 65.8% last year). This has been achieved despite carrying a vacancy for an education officer during the quarter - we expect to appoint one imminently for the under 16's. The role of the learning mentor has been instrumental in increasing the numbers in education - 82.1% compared to the overall total of 77.1% last year. The KYPE worker (Keeping young people engaged) has recently started and will be concentrating on the post 16's as they remain our major challenge with only 51.7% in ETE. These staff, together with Connexions PAs, now form a discreet ETE team within the YOS.	Figures for the first 2 quarter of 2007/8 indicate that 73.61% of those completing their orders were in suitable full time education, training or employment (compared to the overall figure of 65.8% last year). This has been achieved despite carrying a vacancy for an education officer during the first quarter, but the secondary learning mentor was appointed to this post at the end of September. We have now replaced the learning mentor, but have been informed that funding for this post will definitely cease in March 2008.. The role of the learning mentor has been instrumental in increasing the numbers in education - 82.1% compared to the overall total of 77.1% last year. The KYPE worker (Keeping young people engaged) is concentrating on the post 16's as they remain our major challenge but improvements have already been made and the figure for the first 2 quarters is 67.6% compared with 52.1% in ETE last year These staff, together with Connexions PAs, now form a discreet ETE team within the YOS.
(CL)P19.4	Increase opportunities in 14-19 vocational training, enterprise education, work related learning, work based learning and extend the Step to Employability scheme.	Sean May	Student Pathways programme has been expanded for Sept 07. The engagement programme will be piloted in Sept 07. The LSC is likely to increase funding for E2E places in Haringey from Sept. 07. Haringey Council have agreed to trail E2E placements on Sept 07. HEBP have been commissioned by the 14-19 Task Group to increase the WRL and enterprise opportunities. (I don't know what the step to employability scheme is.)	The engagement programme has recruited 50 learners. An additional range of provision is being commissioned by the 14-19 Task Group pre and post 16. Numbers on apprenticeships have risen from 65 to 156 and for E2E 249 starts to 359 from 2006-07 to 2007-08
PRIORITY TWENTY – At age 19 we will improve the percentage of young people qualified to Level 2 and Level 3.				
Specifically we will:				
(CL)P20.1	Increase the success at Level 1 for 16 -18 year olds to 63% by January 2007 and to 75% by 2009 (61% in 2005).	Janette Karklins	A range of level 1 and pre level 1 courses have been established at HSFC and CoNEL. E2E provision is likely to be expanded in Haringey from Sept. 07 through LSC funding. This target needs defining unclear what it relates to or where it is from.	2005-06 CoNEL data indicates 16-18 year old success data at Success rate 72% and achievement rate 83%.
(CL)P20.2	In line with the stretch targets in the LAA, and the multi-agency action plan increase the percentage of 19 year olds qualified to Level 2 by a further 5% by March 2009 and the percentage of 19 year olds qualified to Level 3 by a further 5% by March 2009, and supported by offering support for transition from school to college or work based learning with clear pathways for progression.	Janette Karklins	The target is on track to be achieved by 2009. L2 Attainment at 19 in 2004-05 was 53% and in 2005-06 57% which is a rise of 4%. L3 attainment at 19 in 2004-05 was 35% and 40% in 2005-06 which is a rise of 5%. The transition of the Connexions service to LA control is on track and will improve support for young people.	L2 attainment for 2006-07 has risen to 62%. L3 attainment 2006-07 has risen to 43% . Nationally L2 is 71.4% and L3 is 46.8%.
(CL)P20.3	Ensure that models of good practice to improve motivation and achievement are explored and implemented such as through the specialised Diploma system and the careers academy model.	Janette Karklins	Engagement programme will be piloted in Sept 2007. The young apprenticeship scheme will be expanded to Hair Dressing in Sept 2007. The construction diploma is on track to be piloted in Sept 2008 and Gateway 2 diplomas to be piloted in Sept 2009.	The engagement programme has recruited 50 learners. A range of provision is being commissioned by the 14-19 Task Group including mentoring for NEETs, job brockarage and pre and post 16 targeted provision.
(CL)P20.4	Continue to raise standards at age 18 through the new inclusive Haringey Sixth Form and building on effective partnerships such as that with the CoNEL and the LSC, to ensure that all young people have access to effective provision across the area to match their needs.	Sean May	HSFC to open in Sept 07 with inclusive learning campus. All providers continue to plan effective provision through the 14-19 Partnership (including the 14-19 task group and the employer engagement group). Indicative results for August 2007 indicate a rise in Post 16 standards.	The HSFC has received over 1,100 applications, 699 from Haringey students for the 560 places available in 2007/08. The 14-19 Strategy has been ratified and will be reviewed in April 2007.

The Children and Young People's Service: Performance Monitoring

BE HEALTHY: Performance Indicators

PAF/BV/ Local Ref	Description	Haringey 2005/06	England 2006/07	SN Data	Haringey 2006/07	Target 2007/08	Comments	RAG
1047SC/ BV197 LAA	Number of conceptions amongst 15-17 year olds per 10,000 population	63 2005	41 2005	59 2005	n/a	n/a	ANNUAL COLLECTION	A
BH(LAC)1 / PAF C19	The average of the percentages of children looked after who had been looked after continuously for at least 12 months, and who had their teeth checked by a dentist during the previous 12 months and had an annual health assessment during the previous 12 months.	80	84	86	92	95	ANNUAL COLLECTION - new figures submitted end of November. This indicator is in the top performance banding.	G
1043SC / PAF A70	Progress made towards a comprehensive Child and Adolescent Mental Health Service	11	13	15	16	16	ANNUAL CALCULATION - This is in the top Performance Banding	G
(CL) P4.1 LAA	Smoking During Pregnancy					5	6.7 for quarter 2 LAA TARGET	A
(CL) P4.1 LAA	Breastfeeding					81	87.9 for quarter 2 LAA TARGET	G
(CL) P 5.3	Schools receiving Healthy Schools Status					47 (60% by Dec 07)	21 to date	A

The Children and Young People's Service: Performance Monitoring
STAY SAFE: Performance Indicators

PAF/BV/ Local Ref	Description	Haringey 2005/06	England 2006/07	SN 2006/07	Haringey 2006/07	Oct 2007	Target 2007/08	Comments	RAG
2015SC/ CH141	Number of referrals of children per 10,000 population under 18	630	493	704	516	248	520	Monthly figure relates to referrals received in the month	A
2016SC / CH142	Percentage of children whose referral occurred within 12 months of a previous referral	26.1	22.7	18.3	20.6		20	ANNUAL REPORTING (MARCH)	G
2017SC / CH143	Percentage of referrals of children in need that led to initial assessments	60.6	56	58.9	50.2		50	ANNUAL REPORTING (MARCH)	G
2019SC / CH02	Initial child protection conferences per 10,000 population aged under 18	49.6	35.7	48.2	42.5	19	43	Monthly figure relates to number of initial conferences in the month (by child)	A
2020Sc/ 1704	The percentage of initial assessments within 7 working days of referral	50.1	68.4	68.3	76.5	91	78	Excellent performance sustained in this area	G
2021SC / CH145	Number of core assessments of children in need per 10,000 population aged under 18	105.5	84.5	160.4	93.4	74	100	Monthly figure relates to number of core assessments completed in the month	A
2022SC/ PAFC64	The percentage of core assessments that were completed within 35 working days of their commencement	58	78	79	71	83	74	Excellent performance sustained in this area	G
2023SC/ CH01	Children and young people on the Child Protection Register per 10,000 population aged under 18	40.3	25.2	34	31.5 (156)	39.4 (193)	30 (150)	Monthly figure in brackets is number of children on the CPR at the end of the month	R
2024SC/ 1219	Percentage of children and young people on the Child Protection Register who are not allocated to a social worker	0	0.3	0	0	0	0		G
2027SC / CH03	Registrations per 10,000 population aged under 18	40.1	30.1	39.2	33.9	17	34	Monthly figure relates to number of registrations in the month	A
2028SC / PAF A3	Percentage of children on the Child Protection Register who have previously been registered	13.6	13.4	11.7	9.5	13.5	10		A
2029SC/ CH04/ KIGS	First time registrations as % of all registrations in the year	86.4	86.6	88.3	90.5		90	QUARTERLY MONITORING	A
2030SC/ CH121/ KIGS	% children on CPR at 31 March who are white	49.7	80.7	46.4	47.3		45	QUARTERLY MONITORING	G

PAF/BV/ Local Ref	Description	Haringey 2005/06	England 2006/07	SN 2006/07	Haringey 2006/07	Oct 2007	Target 2007/08	Comments	RAG
2031SC/ CH122/ KIGS	% children on CPR at 31 March who are of mixed ethnic origin	13.2	7.3	16.8	10.1		11	QUARTERLY MONITORING	G
2032SC/ CH123/ KIGS	% children on CPR at 31 March who are of Asian or Asian British	4.6	5.3	3.9	2.9		4	QUARTERLY MONITORING	G
2033SC/ CH124/ KIGS	% children on CPR at 31 March who are of black or black British	30.5	5.3	29.2	33.8		30	QUARTERLY MONITORING	G
2034SC / PAFC20	Percentage of child protection cases which should have been reviewed during the year that were reviewed	99	99.5	99.8	100	100	100	Excellent performance sustained in this area	G
2035SC / CH10/ KIGS	De-registrations per 10,000 population aged under 18	47.8	28.8	38.6	42.7	19	40	Monthly figure relates to number of deregistrations in the month	A
2036SC/ PAFC21	Percentage of children de-registered from the Child Protection Register during the year who had been on the Register continuously for two years or more.	5.5	5.8	6.4	11.8	1.2	8		A
2029SC/ SS19	The ratio of the proportion of children on the CPR that were from minority ethnic groups to the proportion of children in the local population that were from minority ethnic groups	1.02	1.4	1.2	1.1		1	ANNUAL REPORTING (MARCH)	G
2069SC	Ratio of the percentage of children looked after were from ethnic minorities to the percentage of children in the local population that were from ethnic minorities	1.4	1.6	1.3	1.5		n/a	ANNUAL REPORTING (MARCH)	G
2042SC/ CH39	Children looked after per 10,000 population aged under 18	97	54.3	95.9	89.3 (443)	86 (421)	85 (422)	Monthly figure in brackets relates to number of children looked after at end of month	G
2064SC/ PAFC68	Percentage of children looked after cases which should have been reviewed during the year which were reviewed during the year	82	85	91	92	98 (Sep)	94	Monitored retrospectively by one month	G
2043SC/ PAF A1	Percentage of children looked after with three or more placements during the year.	13	12	12	14	16	12		A
2065SC PAF D78	Looked after children aged under 16 who have been looked after for 2.5 or more years and have been living in the same placement for at least 2 year, or who are placed for adoption	69.9	65.9	66.9	69.2	62	72		R

PAF/BV/ Local Ref	Description	Haringey 2005/06	England 2006/07	SN 2006/07	Haringey 2006/07	Oct 2007	Target 2007/08	Comments	RAG
2052SC/ CH44	Percentage of children looked after in residential accommodation	24.9	14.9	19.5	24.2	24	20		A
2054SC/ DIS 1111	Percentage of looked after children fostered by relatives or friends	8.2	12.7	8.8	11.4	8	9		A
2068SC/ PAFB79	Percentage of children looked after aged between 10 and 16 in foster placements or placed for adoption	76.2	80.7	82.4	80.6	78	82		G
2058SC/ 1115	The percentage of looked after children adopted during the year who were placed for adoption within 12 months of their best interest decision being made	81	77	64	81	40	72	This figure will fluctuate throughout the year	A
2059SC/ PAFC23	Percentage of looked after children adopted during the year as a percentage of the number of children looked after who had been looked after for 6 months or more	6.4	8.3	7.8	6.8	6.3	7	Figure in brackets relates to the number of adoptions and special guardianship orders granted in the year to date	G
2060SC/ 1114	Percentage of looked after children who are allocated to a social worker	100	95.5	99.7	100	100	100	Excellent performance sustained in this area	G
5026SC	What % of children with disabilities aged 14+ had a transition plan to support their move from children's services into adult services	2 - up to 75%	most over 90	most over 90	4-Over 90%			Calculated Annually	G
(CL)P8.2 (local PI)	Number of Children aged 0-15 killed or seriously injured in road traffic accidents	15 2005	2977 2005						
LSCB dataset 3.3 (local PI)	Private fostering arrangements	no baseline			35	35			
LSCB dataset 3.4 (local PI)	Allegations against professionals	67							
LSCB dataset 6.1 (local PI)	Children on the CPR with a disability	5			3%	4.3			A
LAA	School Travel Plans					82 (86%)	95 (100%)		A

* figures here are year to date figures at the end of this period unless otherwise specified

**The Children and Young People's Service: Performance Monitoring
ENJOY AND ACHIEVE: Performance Indicators**

PAF/BV/ Local Ref	Description	Haringey 2004	England 2004	Statistical Neighbours	National 2005	National 2006	Haringey Sept 2006	Haringey Sept 2007 provisional	Target 2008	Comments	RAG
3002OF	KS1 Reading Level 2+	78%	85%	80.57%	85.50%	84.00%	78.0%	81.0%	82%	ANNUAL REPORTING	G
3003OF	KS1 Writing Level 2+	74%	82%	76.81%	82.75%	80.00%	74.0%	76.0%	78%	ANNUAL REPORTING	A
3004OF	KS1 Maths Level 2+	85%	90%	87.25%	91.39%	90.00%	87.00%	88.00%	89%	ANNUAL REPORTING	A
3005OF/BV 41/LAA	KS2 English Level 4+	70%	78%	78.19%	79.49%	80.00%	75.00%	76.00%	78%	ANNUAL REPORTING	G
3006OF/BV 40/LAA	KS2 Maths Level 4+	67%	74%	72.45%	75.51%	77.00%	70.00%	73.00%	76%	ANNUAL REPORTING	A
3007OF/LA A	KS2 Science Level 4+	77%	86%	83.28%	87.17%	88.00%	78.00%	83.00%	83%	ANNUAL REPORTING	G
BV194a	% of pupils achieving level 5 or above in KS2 English	25%	27%	25.0%	27.0%	33.00%	30.00%	29.00%	32%	ANNUAL REPORTING	A
BV194b	% of pupils achieving level 5 or above in KS2 Maths	26%	31%	27.0%	31.0%	33.00%	28.00%	29.00%	32%	ANNUAL REPORTING	A
3008OF	Value Added Measure KS1 to KS2				100.2		100.0			ANNUAL REPORTING	A
Local Indicator and LPSA1i	The average point scored of Black African pupils at Key Stage 2	25.5					25.8			ANNUAL REPORTING	A
Local Indicator and LPSA1ii	The average point scored of Black Caribbean pupils at Key Stage 2	25.5					25.8			ANNUAL REPORTING	A

PAF/BV/ Local Ref	Description	Haringey 2004	England 2004	Statistical Neighbours	National 2005	National 2006	Haringey Sept 2006	Haringey Sept 2007 provisional	Target 2008	Comments	RAG
3009OF/BV 181A	KS3 English Level 5+	59%	71%	71.56%	74.87%	73.00%	61.00%	66.00%	72%	ANNUAL REPORTING	A
3010OF/BV 181B	KS3 Maths Level 5+	58%	73%	69.24%	74.54%	76.00%	64.00%	66.00%	70%	ANNUAL REPORTING	A
3011OF/BV 181C	KS3 Science Level 5+	51%	66%	62.20%	70.53%	73.00%	56.00%	61.00%	65%	ANNUAL REPORTING	A
BV181D	KS3 ICT Level 5+	54%	67%		69.0%		Not yet available		62%	ANNUAL REPORTING	A
3012OF	Value Added Measure KS2 to KS3	99.6			99.7		99.50			ANNUAL REPORTING	A
3013OF/BV 38	% achieving 5+ A* - C	43.7%	53.7%	52.76%	57.10%	59.20%	52.00%	56.00%	59%	ANNUAL REPORTING	G
	% achieving 5+ A* - C (inc Eng and maths)	31.0%	42.60%		44.9%	46.0%	34.30%	38.00%	44%	ANNUAL REPORTING	G
	% achieving 5+ A* - G	79.70%	90%	90.00%	90.0%	90.0%	84.00%	86.00%	87%	ANNUAL REPORTING	G
BV39	% achieving 5+ A* - G (inc Eng and maths)				87.0%	88.0%	79.00%	79.00%	81%	ANNUAL REPORTING	
3014OF	% achieving 1+ A* - G	93%	96%	97.16%	97.02%	98.00%	94.50%	96.00%	96%	ANNUAL REPORTING	A
3015OF	Average point score at GCSE	294.4	340.4	346.21	355.10	365.00	313.00	337.00	346	ANNUAL REPORTING	G
3016OF	Capped average point score at GCSE			282.68	288.76		266.50			ANNUAL REPORTING	
3017OF	Value Added Measure KS2 to GCSE/Equivalent				989.10		1011.20			ANNUAL REPORTING	G

PAF/BV/ Local Ref	Description	Haringey 2004	England 2004	Statistical Neighbours	National 2005	National 2006	Haringey Sept 2006	Haringey Sept 2007 provisional	Target 2008	Comments	RAG
3018OF	Value Added Measure KS3 to GCSE/Equivalent				992.90		1001.40			ANNUAL REPORTING	G
3034OF/BV 46	Authorised absence at primary school	5.50%	5.10%	5.34%	4.99%		5.54%			ANNUAL REPORTING	
3034OF/BV 46	Unauthorised absence at primary school	1.13%	0.40%	0.78%	0.43%		1.09%			ANNUAL REPORTING	
3035OF/BV 45	Authorised absence at secondary school	6.87%	6.92%	6.33%	6.56%		6.36%			ANNUAL REPORTING	
3035OF/BV 45	Unauthorised absence at secondary school	1.89%	1.13%	1.33%	1.25%		1.88%			ANNUAL REPORTING	
Local indicators LPSA 2	% half days missed - absence in secondary schools	8.76%		7.70%	7.8%		8.24%	7.80%	8.40%	ANNUAL REPORTING	G
Local indicators LPSA 2	% half days missed - absence in primary schools	6.63%		6.10%	5.4%		6.63%	5.70%	5.60%	ANNUAL REPORTING	A
5003OF	Schools with 6th forms: Average point score of students entered for GCE/VCE A/AS	208.7	269.2		277.8		566.2	588		ANNUAL REPORTING	A
3061DE	Progress towards the key stage 4 PSA target ie. that by 2004, in all schools, at least 20% should achieve the equivalent			2.78%	2.25%		0%	0%		ANNUAL REPORTING	G
3087OF	Percentage of schools requiring special measures since 2003 over the last 3 years			1.49%	1.48%		0%	0%	0%	ANNUAL REPORTING	G
3088OF	Percentage of schools requiring a notice to improve since Sept 2005			0.27%	0.54%		2.40%	0.00%		ANNUAL REPORTING	A
3091DE	Percentage of fixed term exclusions in relation to the number of pupils in primary phase				0.03%					ANNUAL REPORTING	G
3092DE	Percentage of fixed term exclusions in relation to the number of pupils in secondary phase			7.84%	8.66%					ANNUAL REPORTING	A

PAF/BV/ Local Ref	Description	Haringey 2004	England 2004	Statistical Neighbours	National 2005	National 2006	Haringey Sept 2006	Haringey Sept 2007 provisional	Target 2008	Comments	RAG
3067AC/195d	% of permanently excluded pupils provided with 20 or more hours of alternative provision				80.3%					ANNUAL REPORTING	G
3089DE	% of primary schools with 25% or more surplus places as at Easter statutory return to the DfES			11.4%	12.4%					ANNUAL REPORTING	G
3090DE	% of secondary schools with 25% or more surplus places as at Easter statutory return to the DfES			0.0%	7.4%					ANNUAL REPORTING	
3097DE	% of permanent exclusions in relation to the number of pupils in special schools				0.33%					ANNUAL REPORTING	G
6049DE	% of unfilled full time vacancies in relation to number of FTE teachers employed as at January			1.5%	0.7%					ANNUAL REPORTING	

**The Children and Young People's Service: Performance Monitoring
ENJOY AND ACHIEVE: Performance Indicators**

PAF/BV/ Local Ref	Description	Haringey	England	SN	Haringey	Oct	Target	Comments	RAG
		2005/06	2006/07	2006/07	2006/07	2007	2007/08		
3085SC/ PAFC69	Distance children newly looked after placed from home (placed 20 miles or more from home)	9.8	11.7	10.4	8	4	7		G
3071SC/ 1406	The percentage of children looked after who were pupils in year 11 who were eligible for GCSE (or equivalent) examinations who sat at least one GCSE equivalent exam.	59.7	65.6	63.9	65.4	60		ANNUAL REPORTING (MARCH)	G
3072SC/ PAFA2	The percentage of young people leaving care aged 16 or over with at least 1 GCSE grade A*-G	50	55.1	53.1	50	43	55		R
3073SC/ 1403	The percentage of young people leaving care aged 16 or over with 5 or more GCSEs at grade A*-C or a GNVQ	7.6	9.8	10.1	18.2	9.5	12		A
3074SC/ PAFC24	Percentage of children looked after continuously for at least 12 months, of compulsory school age, who missed at least 25 days schooling for any reason during the previous school year	13.9	13.3	14	19	15 (prov)	9.9	Current data submitted at end of November 07	R
3070AC/43a	% of new statements of SEN prepared within 18 weeks excluding 'exceptions'	100	99.4	100	100	100 (Sep)	99		G
3070AC/43b	% of new statements of SEN prepared within 18 weeks including 'exceptions'	85	85.9	89	80	93 (Sep)	90		G

	% pupils with a statement of SEN	2.9	2.8	3.3	3.1			ANNUAL REPORTING	
OC2/LAA	% children looked after for 12 months or more achieving 5 GCSE's A*-C	12.2			21.5	27.5			G
OC2/LAA	% children looked after for 12 months or more achieving 5 GCSE's A*-G	40.3			50	50			G

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**The Children and Young People's Service: Performance Monitoring
MAKE A POSITIVE CONTRIBUTION: Performance Indicators**

PAF/BV/ Local Ref	Description	Haringey 2005/06	England 2006/07	SN 2006/07	Haringey 2006/07	Oct 2007	Target 2007/08	Comments	RAG
4015SC/ PAFC18	Final warnings and convictions of children looked after	1.7	2.5	1.6	2.8 (10%)		2.2	ANNUAL REPORTING submitted end of November 07 Figure in brackets relates to the % of children in care over 10 who were given a final warning, caution or conviction in the year	R
4016SC/ PAFC63	Percentage of children and young people who communicated their views specifically for their latest statutory review	96	87	87	98	99	98	This is the monthly position calculated one month in arrears	G

The Children and Young People's Service: Performance Monitoring
ACHIEVE ECONOMIC WELL BEING: Performance Indicators

PAF/BV/ Local Ref	Description	Haringey 2005/06	England 2006/07	SN 2006/07	Haringey 2006/07	Oct 2007	Target 2007/08	Comments	RAG
5022SC/ PAFA4	Percentage of care leavers in employment, education or training at age 19	0.91 (67.2)	0.76	0.85	0.93 (68.4)	67	0.95 (72)	Monthly figure relates to the year to date percentage of those have turned 19 and were in ETE	A/G
5037SC	% care leavers at age 19 who are living in suitable accommodation (as judged by the council)	85.1	87.3	91.3	93.4		95	QUARTERLY MONITORING	G
(CL) P19.2	Not in Education, Employment or Training (NEETs)	10.3 (National)				10.8 (Oct)	12.3		A